

1. Summary information					
School	St Julian's Church Primary School				
Academic Year	2018-19	Total PP budget	£11880	Date of most recent PP Review	September 2018
Total number of pupils	112	Number of pupils eligible for PP	6 (5%)	Date for next internal review of this strategy	September 2019

2. Attainment		
KS2 Attainment for: 2017-18 (2 PP pupils / 16 pupils)	<i>Pupils eligible for PP in Year 6 (your school- 2 pupils)</i>	<i>National ALL</i>
% achieving expected standard or above in reading, writing and maths	100%	64%
% achieving expected standard or above in reading	100%	75%
% achieving expected standard or above in writing	100%	78%
% achieving expected standard or above in maths	100%	76%

Pupil Premium Profile 2017-18

	Number (and %) of PP pupils	Number of PP pupils also boys	Number of PP pupils also girls	Number of PP pupils also SEN	Number of PP pupils also EAL
Whole School	8 (7%)	3	5	1	0

Attendance for pupil premium 2017-18: 95%

Attainment and Progress

Whole School Average Tracking points

	writing		reading		Maths	
	Cohort	PP	Cohort	PP	Cohort	PP
		Non PP		Non PP		Non PP
EYFS (T6=9)	8.9 (20)	8.0 (1) 8.9 (19)	9.3	8.0 9.4	9.3	9.0 9.3
Year 1 (T6=12)	11.2 (17)	10.0 (1) 11.3 (16)	11.5	11.0 11.5	11.3	10.0 11.4
Year 2 (T6=15)	14.8 (16)	-	15.4	-	14.9	-
Year 3 (T6=18)	17.8 (14)	-	18.6	-	18.1	-
Year 4 (T6=21)	20.3 (14)	21.5 (2) 20.1 (12)	20.9	21.0 20.9	20.4	20.5 20.4
Year 5 (T6=24)	22.7 (11)	23.0 (2) 22.7 (9)	23.2	23.0 23.2	23.4	23.5 23.3
Year 6 (T6=27)	26.8 (16)	27.0 (2) 26.7 (14)	27.4	27.0 27.5	26.8	27.0 26.7

Red = 0.6 or more below ARE

Yellow = 0.5 – 0.2 below ARE

Green = + or - 0.1 ARE

Blue = 0.2 or more above ARE

+ In Year 4 and Year 6 the PP pupils attained higher than non-PP pupils and higher than the whole cohort.

+ In Year 4 and Year 6 the PP pupils attained higher than age-related expectations

- In Reception, Year 1 and Year 5 the PP pupils attained lower than non-PP pupils, lower than the whole cohort and lower than age-related expectations

Whole School Progress by tracking points

	writing		reading		maths	
	Cohort	PP Non PP	Cohort	PP Non PP	Cohort	PP Non PP
EYFS	3.3 (20)	3.0 (1) 3.3 (19)	3.8	3.0 3.8	3.4	4.0 3.4
Year 1	2.4 (16)	2.0 (1) 2.5 (15)	2.7	3.0 2.7	2.5	1.0 2.6
Year 2	3.6 (16)	-	4.3	-	3.7	-
Year 3	2.8 (14)	-	2.7	-	3.0	-
Year 4	3.2 (14)	4.0 (2) 3.1 (12)	3.1	3.0 3.1	3.1	3.0 3.2
Year 5	3.2 (9)	3.0 (2) 3.3 (7)	2.9	3.0 2.9	3.0	3.0 3.0
Year 6	3.2 (16)	3.0 (2) 3.2 (14)	3.2	3.0 3.2	3.2	4.0 3.1

Term 6 progress key
Red = 2.5 or less
Yellow = 2.6 to 2.8
Green = 2.9 – 3.1
Blue = 3.2 or more

+ PP pupils made at least expected progress, and accelerated progress in Reception, Year 4, Year 5 and Year 6.

+ PP pupils in Year 4 made better progress than non-Pp pupils and better than the whole cohort

- PP pupils in Year 1 made only 2 points progress, below expectations and less than non-Pp and the cohort

Percentages of pupils at Age-related expectations

Year 6

Group:	Subjects Combined		Writing			Reading			Mathematics			
Pupil Premium (2 children)	0.0% 0/2	100.0% 2/2	0.0% 0/2	100.0% 2/2		0.0% 0/2	100.0% 2/2		0.0% 0/2	100.0% 2/2		
			0.0% 0/2	100.0% 2/2	0.0% 0/2	0.0% 0/2	0.0% 0/2	100.0% 2/2	0.0% 0/2	0.0% 0/2	100.0% 2/2	0.0% 0/2
			0.0% 0/2	0.0% 0/2	100.0% 2/2	0.0% 0/2	0.0% 0/2	0.0% 0/2	0.0% 0/2	100.0% 2/2	0.0% 0/2	0.0% 0/2

Year 5

Group:	Subjects Combined		Writing			Reading			Mathematics				
Pupil Premium (2 children)	100.0% 2/2	0.0% 0/2	100.0% 2/2	0.0% 0/2		100.0% 2/2	0.0% 0/2		50.0% 1/2	50.0% 1/2			
			100.0% 2/2	0.0% 0/2	0.0% 0/2	100.0% 2/2	0.0% 0/2	0.0% 0/2	50.0% 1/2	50.0% 1/2	0.0% 0/2		
			0.0% 0/2	100.0% 2/2	0.0% 0/2	0.0% 0/2	0.0% 0/2	0.0% 0/2	100.0% 2/2	0.0% 0/2	0.0% 0/2	0.0% 0/2	50.0% 1/2

Year 4

Group:	Subjects Combined		Writing			Reading			Mathematics		
Pupil Premium (2 children)	50.0% 1/2	50.0% 1/2	50.0% 1/2	50.0% 1/2		50.0% 1/2	50.0% 1/2		50.0% 1/2	50.0% 1/2	
			50.0% 1/2	0.0% 0/2	50.0% 1/2	50.0% 1/2	0.0% 0/2	50.0% 1/2	50.0% 1/2	0.0% 0/2	50.0% 1/2
			0.0% 0/2	50.0% 1/2	0.0% 0/2	50.0% 1/2	0.0% 0/2	0.0% 0/2	0.0% 0/2	50.0% 1/2	50.0% 1/2

Year 3

No Pupil Premium pupils

Year 2

No Pupil Premium pupils

Year 1

Group:	Subjects Combined		Writing			Reading			Mathematics		
Pupil Premium (1 children)	100.0% 1/1	0.0% 0/1	100.0% 1/1	0.0% 0/1		100.0% 1/1	0.0% 0/1		100.0% 1/1	0.0% 0/1	
			100.0% 1/1	0.0% 0/1	0.0% 0/1	100.0% 1/1	0.0% 0/1	0.0% 0/1	100.0% 1/1	0.0% 0/1	0.0% 0/1
			0.0% 0/1	100.0% 1/1	0.0% 0/1	0.0% 0/1	0.0% 0/1	0.0% 0/1	100.0% 1/1	0.0% 0/1	0.0% 0/1

Reception

Group:	Subjects Combined		Writing			Reading			Mathematics		
Pupil Premium (1 children)	100.0% 1/1	0.0% 0/1	100.0% 1/1	0.0% 0/1		100.0% 1/1	0.0% 0/1		0.0% 0/1	100.0% 1/1	
			100.0% 1/1	0.0% 0/1	0.0% 0/1	100.0% 1/1	0.0% 0/1	0.0% 0/1	0.0% 0/1	100.0% 1/1	0.0% 0/1
			0.0% 0/1	100.0% 1/1	0.0% 0/1	0.0% 0/1	0.0% 0/1	0.0% 0/1	100.0% 1/1	0.0% 0/1	0.0% 0/1

3. Review of expenditure				
Previous Academic Year		2017-18		
i. Quality of teaching for all				
Desired outcome	Chosen approach	Impact	Lessons learned	Cost
Children are able to talk about their feelings and acknowledge problems can be solved. Use of mindfulness and Thrive nurture groups/sunshine circles to improve social interactions and raise self esteem	Mindfulness and sunshine circles are used regularly throughout school.	Children are always ready to learn and settled. They are keen to engage in conversations about their feelings and how these may impact on their learning. Attendance for this group was 95%	When learning Powers are introduced in 2018-19 will be able to build on this to help children become more self-aware about how they learn	£450
Children make expected or better progress so that their attainment is in line with children from similar starting points	Pupil progress and/or TAC meetings termly will inform how the children are achieving. They will be aware of next steps. Assemblies and lessons will share with the children the purposeful learning and how it can lead to a desired career. Children will be inspired by visitors who talk about their jobs/careers.	In general PP pupil progress is at or better than expected.	Introduce PP-pupil progress meetings in 2018-19	£1350

<p>Attainment in maths and writing of PP children is close to or better than national levels</p>	<p>Children will receive extra basic maths and literacy interventions with a TA Involvement in Better Maths project</p> <p>Write Stuff training will be disseminated investment in reading scheme and training</p>	<p>KS2 PP results 100% attained expected standard or higher in reading, writing and maths</p> <p>KS1 There were no PP pupils</p> <p>EYFS This child did not attain GLD due to his significant SEN. He is on the SEN register. This child did make significant progress from his starting points.</p>		<p>£2100 £350 + £900 £2500</p>
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ii. Targeted support

Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
<p>Children are able to talk about their feelings and acknowledge problems can be solved. Use of mindfulness and Thrive nurture groups/sunshine circles to improve social interactions and raise self esteem</p>	<p>PP children will attend Thrive nurture time to talk about their feelings if appropriate</p>	<p>See Thrive assessments</p>	<p>Investigate other methods to track impact on all aspects of a child's development</p>	<p>£3700</p>

<p>Children are able to talk about their feelings and acknowledge problems can be solved. Use of mindfulness and Thrive nurture groups/sunshine circles to improve social interactions and raise self esteem</p>	<p>Pupil progress and/or TAC meetings termly will inform how the children are achieving. They will be aware of next steps. Assemblies and lessons will share with the children the purposeful learning and how it can lead to a desired career. Children will be inspired by visitors who talk about their jobs/careers.</p>		<p>Need to plan visitors that link to whole topics and curriculum areas.</p>	<p>£1350 (as above i)</p>
<p>Attainment in maths and writing of PP children is close to or better than national levels</p>	<p>Children will receive extra basic maths and literacy interventions with a TA Involvement in Better Maths project Write Stuff training will be disseminated</p>	<p>KS2 PP results 100% attained expected standard or higher in reading, writing and maths KS1 There were no PP pupils</p>	<p>Introduce PP-pupil progress meetings in 2018-19</p>	