



St Julian's
Church School

Beech Class

THURSDAY 28TH JANUARY 2021



GOOD MORNING BEECH CLASS !

Let's take a look at what's in store for today:

- Spelling/Handwriting
- Live English Lesson at 10am with Mrs Wells
- Maths
- Times tables
- Science
- Thought of the Day

We love to see all of your hard work, so don't forget to upload to your Class Dojo portfolio!



Make sure you take a break and get some exercise!

[Go Noodle](#)

SPELLING

Can you find all 20 /sh/ words?

F O A L A D N H Z M F O A L A D N H Z M
E O I O S I J A N X E O I O S I J A N X
I F N T L S I M T X I F N T L S I M T X
I Q E N U H O H Y B I Q E N U H O H Y B
I S F M S S S J C A I S F M S S S J C A
S I E U H H H N E H S I E U H H H N E H
N H R S W A O P S D N H R S W A O P S D
N B I X X V P U S H N B I X X V P U S H
I W E P I E B K T Y I W E P I E B K T Y
J T F E M C E O M R J T F E M C E O M R

SPELLING ACTIVITY

Roots	Seedlings	Blossoms
shop finish	shiver chef sugar	should chef sugar
bird skirt tie cried beach dream	sure special finish should squash	sure special brochure mission
	pressure mention	mention occasion pressure

Practise your spellings again. Try writing the words in your best *squiggly* writing:

sadness

Look at these slides after the Live Lesson.

WRITING

What does *perform* mean?

It means to show something to an audience.

Click on the
pictures to
watch this
videos:



Look at these slides after the Live Lesson.

WRITING ACTIVITY

Please upload this work to
your portfolio.



If you can...

Activity: Perform one of the poems you have written this week.

Either perform it to someone in your family and get them to write a review or film it and upload it to Class Dojo.

Try to do/think about these things:

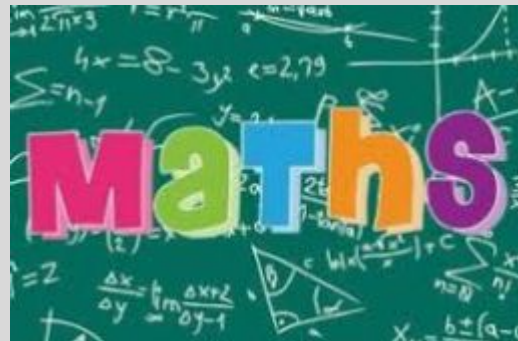
1. Learn the words off by heart.
2. What is the tone of the poem? Happy? Sad?
3. How will you say it? Loudly? Quietly? Slowly? Quickly?
4. What will your body do? Will you use actions?
5. Will you wear any special clothing or hold a prop or accessory?

MATHS

Please upload this work to
your portfolio.



ClassDojo



Beech Leaves - <https://vimeo.com/471307831>

Year 3 video - <https://vimeo.com/497345587>

Year 4 video - <https://vimeo.com/500864228>

Worksheets for today - *You don't need to print these out, you can just write the answers in your homework book. Remember to date your work and set it out neatly.*

Beech Leaves -

<https://drive.google.com/file/d/1MGuHJJhgqqeRoEvGE7unCnNRsDIONOGg/view?usp=sharing>

Year 3 - https://drive.google.com/file/d/1kjSIF_ghEUAAbELJWIRwU1L5hbqL96NC/view?usp=sharing

Year 4 - <https://drive.google.com/file/d/1qhUm2a6WpTKU3R7Kg2SfKsTBWaPglfSy/view?usp=sharing>

ANSWERS MATHS

Beech Leaves -

https://drive.google.com/file/d/1y_1yQxxZyDrql_xE1w9sM9Pg751pv4AQ/view?usp=sharing

Year 3 -

<https://drive.google.com/file/d/1kKO-yXSwIA9pXhFHMhwMwBd25IjeQ7Y/view?usp=sharing>

Year 4 -

https://drive.google.com/file/d/1fjDaDb2Dhq_CLWOP5F4mukjxjvM_K0hL/view?usp=sharing



TIMES TABLES

YEAR 3 VS. YEAR 4



This week your Times Table practise on TTR will count towards a competition between Year 3 and Year 4! The more you practise, the more points you will earn for your year group.

Accuracy and speed are key! You get more points if you get your answers right quickly.

I wonder who will win... Good Luck!

SCIENCE

Lesson 4 - Classification Keys

Today we are going to learn how to help group, identify and name a variety of different living things.

Click [here](#) for today's lesson and slides.

Activity 1

Can you sort these woodland animals out into groups by putting a tick or cross in the box.



Woodland Habitat Classification

Record which living thing has each characteristic by putting a tick or a cross in the table. Write your own questions in the last two boxes of the table.

	bluebell	badger	owl	woodpecker	hedgehog	oak tree	ant	earthworm
Does it have wings?								
Is it a vertebrate?								
Does it have legs?								
Does it have a trunk?								
Does it have spines?								



bluebell



badger



hedgehog



oak tree



owl



woodpecker



ant



earthworm

SCIENCE

Activity 2 (Optional for the extra keen scientists)

Can you use the information from the table on the previous slide to write your own classification key



P.E. CHALLENGE



Warm Up: Jump Yourself

Use two objects to measure yourself lying down from head to toe.

Stand up and see if you can jump over yourself, how many jumps would it take to jump the length of Mum/Dad/siblings?

Challenge: Squat Challenge

The aim of this challenge is to show your power for the whole 60 seconds.

How many squat jumps can you perform in 60 seconds?

Stand behind a line and jump forwards, perform a squat and repeat.

Finding it Easy – Try and practice for 30 seconds

Finding it tough – Try compete against a family member

CLICK on PREMIER LOGO FOR A SCORE CARD.



THOUGHT OF THE DAY

TAKE A MOMENT TO PAUSE AND CALM YOUR MIND.

You can do anything you put your mind to!

Click on the
picture to watch
this video:



*The Lord God is my strength. He makes me like
a deer that does not stumble so I can walk on
the steep mountains.*

