



St Julian's Church School



Aim High – Believe - Succeed

8th January 2021

Dear Parents and Carers,

This letter is to explain what to expect with regards to remote learning this term in Chestnut Class.

Our timetable:

	Monday	Tuesday	Wednesday	Thursday	Fun Friday
Early Morning work	Keywords/ Handwriting	Keywords/ Handwriting	Keywords /Handwriting	Keywords /Handwriting	Quiz Time
Session 1	Phonics Writing	Phonics Writing	Phonics Writing	Phonics Writing	Celebration assembly
Session 2	Maths	Maths	Maths	Maths	Choose from activity sheet
Session 3	Wider Curriculum	Wider Curriculum	Wider Curriculum	Wider Curriculum	P.E.Slide
	Assembly				
Additional Tasks	Reading Numbots (from Week 3) PE Challenge	Reading Numbots (from Week 3) PE Challenge	Reading Numbots (from Week 3) PE Challenge	Reading Numbots (from Week 3) PE Challenge	

The learning for each day will be collated on a daily slide which will be sent to you via Dojo. It will also be added to the school website. It will be sent the night before (technicalities permitting).



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Small schools, big aspirations; branching out for learning

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The Wider Curriculum learning will be linked to these topics:

- Art – Dinosaurs and habitats
- History – Dinosaurs and significant people
- Science – Taking care and keeping healthy
- RE – Special Places
- Jigsaw / Outdoor Learning - Hopes and dreams

Although we appreciate how difficult it can be, it is essential that children do their best to complete all the learning for our class. This has been carefully planned to be the correct level and part of the National Curriculum for our class. Although it can be fun to try a sibling's learning or to search the internet for ideas, please only try this if the work I have set has been completed. It is really important that, having achieved so much last term to catch up, that we try together to keep moving forward in our curriculum.

What to expect for live learning

There are benefits and pitfalls with live streaming lessons. In our class you can expect live sessions at the following times:

- Every morning at 10 o'clock we will hold a 10/15-minute well-being session immediately followed by a 15 minute live Lesson connected to our literacy for the day. This will be held as one session totalling no more than 30 minutes.
- Every Friday at 10 o'clock instead of our usual meeting we will hold a whole class Celebration Assembly where we will celebrate their successes from the week with the class.
- Other live intervention sessions will be arranged in the coming weeks.

Please remember our safety rules for live lessons:

1. Your child must be sat in a family room where you can see/hear the session;
2. Your child must be dressed;
3. Your child will be asked to mute themselves initially by the teacher;
4. Your child must speak and behave just as we would expect them to do whilst at school and any child who cannot manage this will be asked to leave the session.

Links to live sessions will be sent via Dojo. Please do not share them with anyone for obvious safeguarding reasons. We will always have 2 members of staff in any live lesson.

Sometimes we will pre-record a lesson or part of a lesson. The links to these videos will be posted on the slides. This can be useful when we might need to model an example. Please let us know if these are helpful!

Expectations for reading:

Within the slides, there will be information about reading and an activity to carry out, this will be daily. More information regarding online reading opportunities will be made available to you over the next week.

What to do if I'm stuck

This is normal and happens at school all the time - getting stuck and making mistakes is how we learn. We are here to help! Please use Dojo and ask us questions like you would do at school and we will send you a quick message to help.

Feedback and Marking:

Please look carefully on the daily slides where you will see exactly what learning needs to be uploaded to your child's portfolio. Please upload it by 4:00pm. Anything uploaded after this time may not be marked until the next day. Marking learning on portfolios is very rewarding (we love to see how well children are doing) and your child will benefit from our feedback, but it is a lot more time consuming than when we are in class and able to move between children giving verbal feedback and quick ticks. Therefore, please understand that we will not always give detailed feedback on Dojo. We will be able to give verbal feedback at our Friday Class Celebration Assembly.

Physical Exercise and Well-being tips:

It's really important that your child takes regular breaks away from school work and away from technology. Getting outdoors for a walk or to play in the garden is really beneficial for your child's mental health. If children are unable to get outdoors and be active, we can recommend the youtube channel and website Go Noodle (www.youtube.com/gonoodle) which provides many different activities and ways to get active indoors.

We will include other activities on our daily slides that will help give children a break from learning and technology. Additionally every Friday there will be a P.E. slide as part of the daily learning provided by Premier Sports.

Above all, thank you for your support. Please do not hesitate to contact us on Class Dojo if you have any queries.

Yours Faithfully

Mrs Barnes

Class Teacher