



**St Julian's Church School**

**Catch up funding 2020-21**

COVID-19 Catch-up Premium Funding									
<p>Identified gaps</p> <p>KS2 emotional wellbeing interfering with learning behaviours;            phonics gaps;            resilience and stamina;            maths fluency and reasoning;            SEN pupils and those on CIN plan have returned with biggest gaps overall</p>					<p>Objective from SIP:            Teacher's planning accelerates pupil progress across all subjects (planning backwards from effective assessment), especially for vulnerable children and those who need to catch up to ARE following significant absence in 2019-2020</p> <p><b>Success Criteria going forward:</b>            Expected outcomes for 2020-21:            GLD 91%, Y1 phonics 81%, KS1 phonics catch up 85%, KS1 Reading 80%, KS1 Writing 80%, KS1 Maths 85%, KS2 Reading 92%, KS2 Writing 92%, KS2 Maths 92%, RWM combined 92%  <i>These targets represent at least good progress for pupils for whom we have prior attainment data.</i></p>				
	Objective	Actions, including CPD	Time Scale	Responsible	Milestones	Outcomes	Monitoring	Resources cost	Status
1	Additional support given to those now below ARE in phonics and reading and writing and maths	Use teacher (IM) 3 afternoons a week days a week to plan, deliver and monitor catch up for identified pupils	T1 and T2	CM to manage	T1 timetable in place and pupils identified and assessed T3 reassess to see impact	15 months progress in reading so catch up to where they should have been  Targeted pupils pass PSC so continue to be in line with national average	Pupil progress meetings  Termly data checks  Book looks and planning looks  Lesson visits and Evaluation Days	<b>0.3 of FT CT for 2 short terms £2004 10hrs</b>	

		Employ TA (CN) 1 afternoon a week a week to plan, deliver and monitor catch up for identified pupils (Y2)	From t2	RN	Review timetable at end of T2	Targeted pupils catch up in writing and reading		2.5 hrs x 13 p.h x 30 weeks <b>£975</b>	
		YARC assessments and subsequent analysis and planning	T1	TR	Clear baseline established that feeds directly into planning: set up group for fluency and group for comprehension by T2 T4 reassess with second YARC assessment	15 months progress in reading so catch up to where they should have been		Photocopying and time to administer (30 mins per child x 27 children at £13 HLTA rate =) <b>£175.50</b>	
		Beech Leaves class Y3/4 - an additional teacher 4 x mornings a week	T1 and T2 only	RN	Structure in place before T1 Review at PPMtgs	Targeted pupils catch up in writing and reading and maths		<b>0.4 of FT CT for 2 short terms £2659 13Hrs</b>	
		Purchase and complete Sandwell Maths assessments on bottom 20%	T2	TR	Clear baseline established that feeds directly into planning: set up groups as required by end T2 T4 reassess with second assessment	15 months accelerated progress for those children in the bottom 20% in maths		£365 / 2 <b>£182.50</b>	
2	Phonics gaps	Purchase phonetically decodable reading books for KS1	asap	CM & KP	T1 Teaching School Phonics Audit	All children are able to access a phonetically		Match funded <b>£2000</b>	

					T2 Audit books and place order T3 organise books and create GR packs as necessary	decodable book that matches their current phonics phase.		<b>Ask PTA to help towards this too £1000 School</b>	
3	Develop resilience and learning behaviours for those vulnerable children who need support to access and engage in learning	Train Ceri as a Thrive practitioner	From T3	CM	T1, liaise with TR at Shoscombe to upskill on Thrive T2, support TR and HL to deliver staff meeting on whole school Thrive T3 Start own training T2, 4, 6 monitor impact on pupil wellbeing and behaviour	Identified pupils increase in confidence and resilience to learning builds  Behaviour incidents minimal		<b>Tbc £525 SLT course 4x3hr sessions Or Thrive Practitioner course £1394</b>	
		Dogs for Health visiting weekly to work with Y5/6	From T2	CM	T1 introduce dogs and decide on strategy T2 start T3/4 Doggy Club	Identified pupils increase in confidence and resilience to learning builds		Charity - free	
4	Fluency and times tables	TTRockstars and Numbots	From T2	LB		Pupil recall of x tables increases and this impacts on progress in maths		<b>£220</b>	
		Whiterose Premium resources	From T2	LB		Staff are able to deliver higher quality maths lessons and this impacts on pupil outcomes		£99	

5	Additional support for SEN/behaviour referrals and	IM directed to support SEN pupils and SENCO	From t1	CM	Termly SEN data reported to SENCO	All children on SEN register make good progress and their needs are being met in school.		Costed as above	
							<b>TOTAL</b>	<b>£8709</b>	