



St Julian's
Church School

Sycamore Class

14 TH JANUARY 2021



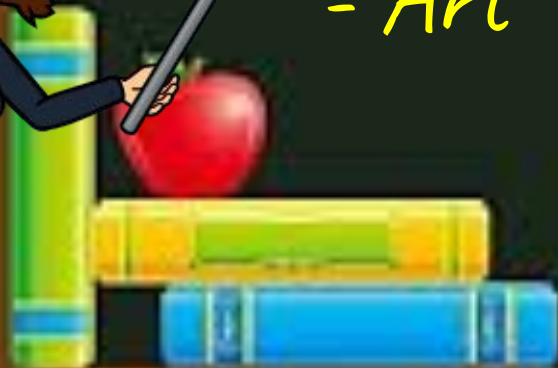


To upload to Dojo:

- English

- Maths

- Art





English- Live lesson 9am

Please join the discussion at 9am.
Bring paper and a pen.

If you are unable to join,
the slides used are
available here



Slides used
for lesson





Maths

Task:

Today is our final lesson on multiplying fractions.

Watch today's short video and have a go at the tasks, choosing a green, amber or red activity.

Remember to upload your work to Dojo!



Slides for today's lesson




Art

Task:

Today you are going to:

- Finish off sketching
- Complete any other accompanying art
- Colour/shade in your work ready to present it on Friday.



Slides used
for the
 lesson

Time for a break - Let's get active!

Here is your skills challenge for today



Click on the links below for extra activities to try!

[Cosmic Kids](#)

[Joe Wicks](#)

[Go Noodle](#)



KS2:

Warm Up: Number balance – Using a dice or an adult to call out numbers, create a balance using only that number of body parts and hold for 3 seconds. If doing with a partner reward a point for the most unique balance.

Challenge:

Balance Test:

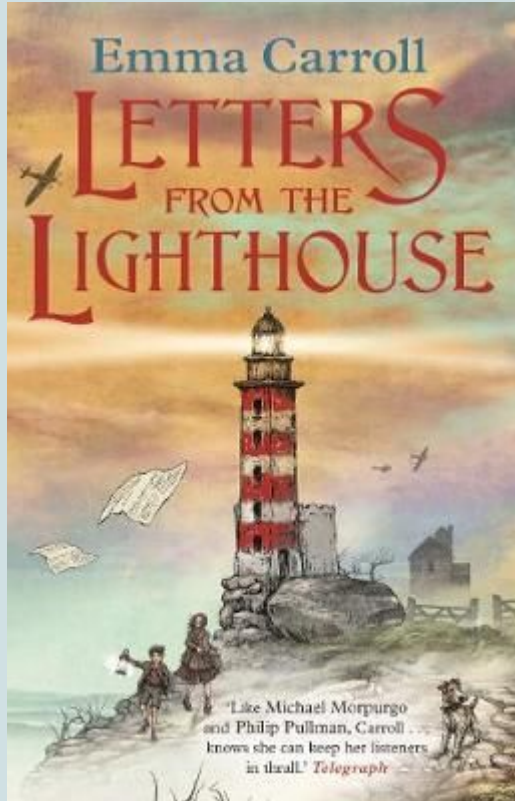
Find a place an object like a bean bag or some rolled socks on the raised knee. Once the object is on, the timer starts. Your mission is to be able to stand in that position for 30 seconds without dropping the object. If the object falls off the timer stops until it's back on. Challenge yourself and up the timer to 60 seconds. Remember to swap legs between attempts!

Finding it Easy – Add extra objects to balance

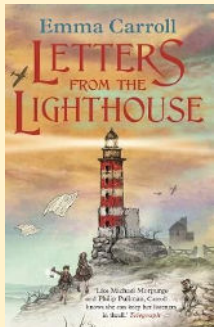
Finding it tough – Try without any objects

CLICK on PREMIER LOGO FOR A SCORE CARD FOR THE WEEK

STORYTIME- CHAPTER 6



Chapter 6 - Comprehension



- 1) "Together, we soon found Queenie's house, which stood half-way down the main street."
Which part is the relative clause?
- 2) Where does Mrs Henderson suggest Queenie is, when she doesn't come to the door?
- 3) Name 3 physical characteristics of Queenie (what she looks like).
- 4) When Olive first met Queenie, why do you think she was stammering and struggling to speak?
- 5) Predict what you think is going to happen in Chapter 7 now that Olive has found a 'code'.

Answer it

I think...
The writer...
In this text...
I believe that...
It is clear that...
The speaker...
The writer creates ... by ...
My opinion is ...



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Prove it

For example...
I know this because...
The writer states that...
The text includes...
The character says...
For instance, the writer describes ...
as ...
I get this impression because...



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Explain it

This implies...
This suggests that...
This means that...
This makes you realise...
This creates a sense of...
This makes the reader think/feel...
This can be interpreted as...
The effect of this is...



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Chapter 6 - Answers

- 1) "Together, we soon found Queenie's house, which stood half-way down the main street." Which part is the relative clause?

"Which stood half-way down the main street"

- 2) Where does Mrs Henderson suggest Queenie is, when she doesn't come to the door?

The cellar

- 3) Name 3 physical characteristics of Queenie (what she looks like).

Any of these: small, plain-looking, enormous green sweater, glasses, freckles, red hair

- 4) When Olive first met Queenie, why do you think she was stammering and struggling to speak?

Submit your response to me on Dojo.

- 5) Predict what you think is going to happen in Chapter 7 now that Olive has found a 'code'.

Submit your response to me on Dojo.

THOUGHT OF THE DAY

TAKE A MOMENT TO PAUSE AND CALM YOUR MIND.

Who cares for you at home?

Who cares for you at school?

Who do you care about?

You are important and you matter. We care about you and the things you think.

His great love is new every morning. Lord, how faithful you are!

