



St Julian's
Church School

Sycamore Class

28 TH JANUARY 2021





English- Live lesson 9am

Please join the discussion at 9am.
Bring paper and a pen.



If you are unable to join,
the slides used are
available here





Maths

Task:

Today we are practicing our knowledge of thousandths and their equivalent fractions.

Work through the slides carefully and do what you can.



Slides
used in
the video





Science

Task:

Today we are looking at shadows and how they are formed. Watch the video of instructions and then come back to the slides when I prompt you to.



Video of instructions



Slides for
today's
lesson

Time for a break - Let's get active!

Here is your skills challenge for this week

KS2:

Warm Up: Jump Yourself: Use two objects to measure yourself lying down from head to toe. Stand up and see if you can jump over yourself, how many jumps would it take to jump the length of Mum/Dad/siblings

Challenge:

Squat Challenge:

The aim of this challenge is to show your power for the whole 60 seconds. How many squat jumps can you perform in 60 seconds? Stand behind a line and jump forwards, perform a squat and repeat.

Finding it Easy – Try and practice for 30 seconds

Finding it tough – Try compete against a family member

CLICK on PREMIER LOGO FOR A SCORECARD FOR THE WEEK



Click on the links below for extra activities to try!

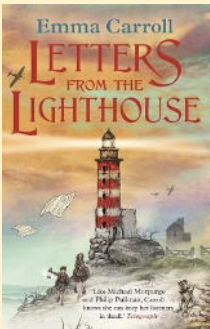
[Cosmic Kids](#)

[Joe Wicks](#)

[Go Noodle](#)



Chapter 14 - Comprehension



- 1) What is the opposite of descending?
- 2) Who did Olive decide she wasn't overly-keen on?
- 3) What did the control room remind Olive of?
- 4) Why did Olive tidy her hair and smooth her skirt before going outside to speak?
- 5) What did Mr Spratt actually mean when he talked about removing the lighthouse?

Answer it

I think...
The writer...
In this text...
I believe that...
It is clear that...
The speaker...
The writer creates ... by ...
My opinion is ...



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Prove it

For example...
I know this because...
The writer states that...
The text includes...
The character says...
For instance, the writer describes ...
as ...
I get this impression because...



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Explain it

This implies...
This suggests that...
This means that...
This makes you realise...
This creates a sense of...
This makes the reader think/feel...
This can be interpreted as...
The effect of this is...



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THOUGHT OF THE DAY

TAKE A MOMENT TO PAUSE AND CALM YOUR MIND.

You can do anything you put your mind to!

Click on the
picture to watch
this video:



*The Lord God is my strength. He makes me like
a deer that does not stumble so I can walk on
the steep mountains.*

