

GOOD MORNING SYCAMORE CLASS

Activities for today:

- English
- Maths

Thursday's fun fact:

Did you know...? A group of gorillas is called a band!



Pictures to send to Dojo via your profile today:

- One picture of your English
- One picture of your Maths



A reminder that you do not need to print out any elements of this presentation



English

Yesterday you thought about life in World War 2 as an evacuee. Today, you'll be thinking about what it was like to live in 'Anderson shelters' during the War.

Go through the following slides and use your imagination to consider what it might have been like during the time.

But first, think to yourself...

What are your expectations of an Anderson shelter?

Have you seen pictures of one before?

Go to the next slide to find out...

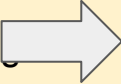


This is 'Theo the Thinker'. When you see him, answer the question either in your head or write your answer down.

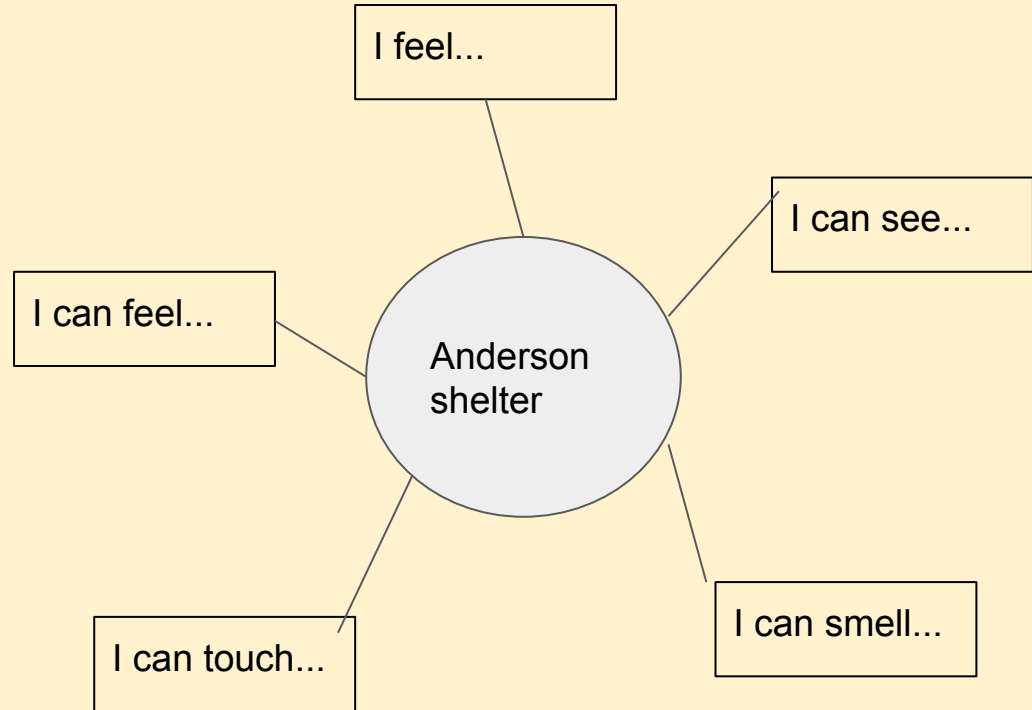
The year is 1940 and the War has been going on for 1 year.
The first air raid has happened and you've spent your first night in an Anderson shelter...

[Click on this link](#) to explore a 'virtual reality' of a shelter.
Use the arrows on the top left corner on the video to explore the shelter.

Once you've spent enough time on the experience, come back and make a spider diagram like this one

How many techniques, such as  alliteration, can you use to describe the shelter?

For example: I can feel the shaking sides of the shelter as I look all around.



What is an Anderson shelter?



Anderson shelters were used in WW2 to protect people from air raids. They were built in people's gardens and normally looked like this!

Anderson shelters were small and cramped. When an air raid siren sounded, it was a quick rush to the shelter, you don't have much time to pack belongings.

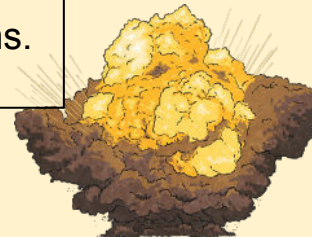
Why do you think the shelter is covered in grass and mud?



What is an air raid?

Air raids would happen when the German army would drop bombs onto major towns and cities.

By damaging these areas, the Germans made it difficult for the British army to transport weapons.



'Morrison' shelter



It wasn't just Anderson shelters were people hid from the air raids. People also built 'Morrison' shelters in their house, which were much smaller but easier to get to!



What do you find interesting about this picture?

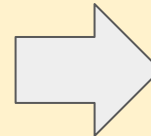
This picture shows people hiding in the London Underground. These public shelters were for people who were shopping or not home during an air raid - remember, air raids were unexpected and you had to be able to hide quickly.



Children were still taught lessons and were schooled when hiding in public shelters.



Do you know the name of the sound that rung when an air raid was happening? Click on the link to have a listen...



<https://www.youtube.com/watch?v=erMO3m0oLvs&t=37s>

Your task...

There is only room in the Anderson shelter for a small cardboard box of your things. You never know how long the air raid might last for.

What would you put in your box?

- 1) On your page, draw your items and label them
- 2) Next to each item, or on a separate page, write down why you chose to take each one - be detailed as you can in your reasoning and put yourself in someone's shoes who is going through WW2!



Think about...

- Food to snack on - remember rationing restrictions, people didn't have much food per family!
- The time of year it is - will it be warm or wet?
- Games and toys suitable for a small space - were your favourite toys now around in the Second World War?

Extension

These are the measurements of an Anderson shelter:

6 ft (182 cm) long

6 ft (182 cm) high

4 ft (121 cm) wide

If you can, use a ruler and find a space (perhaps outdoors) to measure this out. OR, draw your own version of an Anderson shelter.

Good afternoon marvellous
Mathematicians.

There are 3 different activities to
complete this afternoon for Maths.
The last activity is **optional**.

Read through them carefully and
remember to show your working.



Maths Activity 1

Who Is The Impostor?



1



$$12 \times 12 = 144$$

6



$$2390 - 410 = 1980$$

2



$$5^3 = 125$$

7



$$100 \div 5 = 20$$

3



$$9256 \div 3 = 3085.33$$

8



$$7^2 = 49$$

4



$$6 \times 6 = 36$$

9



$$11 \times 11 = 121$$

5



$$6724 \times 6 = 40,344$$

10



$$394.8/10 = 3.948$$

Hello marvellous mathematicians!

There are 3 different activities to complete in this Maths session. The last activity is **optional**.

Read through them carefully and remember to show your working.

Your task

This first activity is the same as yesterday - you're finding who the imposters are!

But this time, use your knowledge of multiplication and division to help you.

Be sure to label which of your answers are imposters!
How many can you find?

Maths Activity 2: Choose **either** green or red challenge

$$\begin{array}{r} 725 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 973 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 344 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 226 \\ \times 3 \\ \hline \end{array}$$

1.

2	4	1				

2.

8	2	5	7			

3.

9	3	9	9			

1.

		2	1	9	0
x				6	9

2.

		1	3	4	2
x				5	2

3.

		1	5	2	1
x				7	3

$1. \quad 246 \div 5 =$

$2. \quad 689 \div 3 =$

$3. \quad 479 \div 11 =$

$4. \quad 2308 \div 15 =$

$5. \quad 674 \div 25 =$

$6. \quad 7927 \div 75 =$

Maths Activity 3

OPTIONAL

Target
Number :

453

75

7

25

1

4

7

- Try to get as close to the target number as you can!
- Each number can only be used once.
- You don't have to use every number.
- Only +, -, x, and ÷ allowed!