



St Julian's
Church School

Sycamore Class

27 TH JANUARY 2021





English- Live lesson 9am

Please join the discussion at 9am.
Bring paper and a pen.



If you are unable to join,
the slides used are
available here





Maths

Task:

Today we will be using our knowledge of decimals and their fraction equivalents to look at 'thousandths'.
Read the slides carefully and then watch the video when I prompt you to.



Slides
used in
the video




Video of instructions



Science

Task:

Our Science today looks at 'refraction' and how we see colour. Follow the slides carefully and upload your work to Dojo when you're ready. Get creative and enjoy!



Slides for today's lesson

Time for a break - Let's get active!

Here is your skills challenge for this week

KS2:

Warm Up: Jump Yourself: Use two objects to measure yourself lying down from head to toe. Stand up and see if you can jump over yourself, how many jumps would it take to jump the length of Mum/Dad/siblings

Challenge:

Squat Challenge:

The aim of this challenge is to show your power for the whole 60 seconds. How many squat jumps can you perform in 60 seconds? Stand behind a line and jump forwards, perform a squat and repeat.

Finding it Easy – Try and practice for 30 seconds

Finding it tough – Try compete against a family member

CLICK on PREMIER LOGO FOR A SCORECARD FOR THE WEEK



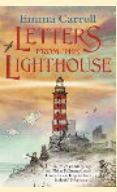
Click on the links below for extra activities to try!

[Cosmic Kids](#)

[Joe Wicks](#)

[Go Noodle](#)





Chapter 13 - Comprehension

1. Where did the milk for breakfast normally come from?
2. Name three things found in the cupboards when Olive opened them?
3. Why was Olive struggling to read?
4. Do you think it was right that Olive should eavesdrop (listen) in on Ephraim's conversation?
5. Who else do you think was at the secret meeting that Ephraim attended and why?

Answer it

I think...
The writer...
In this text...
I believe that...
It is clear that...
The speaker...
The writer creates ... by ...
My opinion is ...



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Prove it

For example...
I know this because...
The writer states that...
The text includes...
The character says...
For instance, the writer describes ...
as ...
I get this impression because...



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Explain it

This implies...
This suggests that...
This means that...
This makes you realise...
This creates a sense of...
This makes the reader think/feel...
This can be interpreted as...
The effect of this is...



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THOUGHT OF THE DAY

TAKE A MOMENT TO PAUSE AND CALM YOUR MIND.

You are strong.

You are brave.

You are smart.

You are kind.

How else would you describe yourself?

You should know that you yourselves are God's temple. God's Spirit lives in you.

