

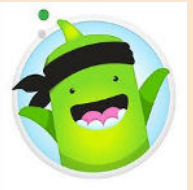
GOOD MORNING SYCAMORE CLASS

Activities for today:

- English
- Maths
- Whole Class Webex meeting

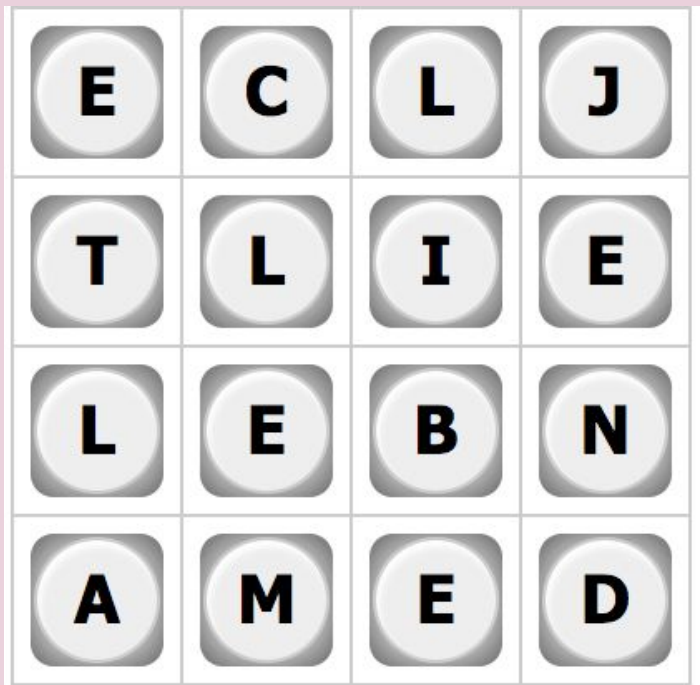
Pictures to send to Dojo via your profile today:

- One picture of your English
- One picture of your Maths



Wednesday 6th January 2021

Early Morning Activity



How many words can you make?

What is the longest word?

How many points did you get?

3 letters = 1 point

4 letters = 2 points

5 letters = 3 points

6 letters = 4 points etc



Webex Meetings

Webex Discussions



Webex Meetings

We will be using the website/Application Webex for our class discussions and live lessons.

If you are using a laptop this is a regular website, if you are using an iPad/iPhone you can download the **FREE** application. You will need to input your full name and a **valid** email address. This will then take you through to our class discussion.

If there are any issues please **DO NOT** worry, there will definitely be a few technical glitches as we go through but we will get there :-)

Webex Expectations

- Please make sure you are **muted** on entering the chat
 - If your device has a **camera**, please put it on
- Be **polite** and listen to other children when they're talking
- Bring along **paper** and a pen/pencil to each meeting
 - Be **brave** and join in the discussion
- Use this time to ask your teachers any **questions**
 - Have **fun!**

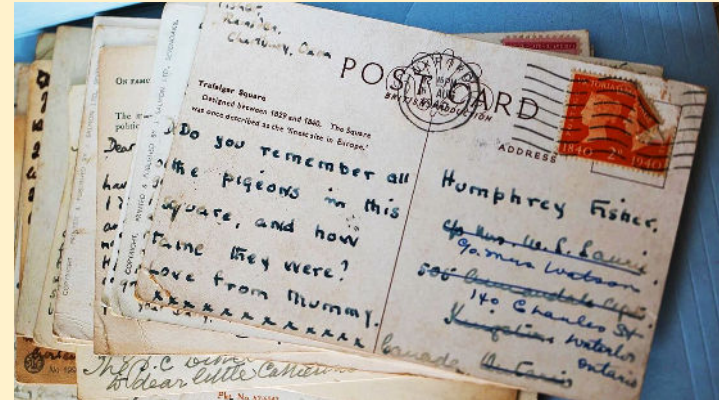


English

With our new topic of WW2, what better way to start our writing unit than by putting yourself in the shoes of an evacuee.

Using the resources on the next few slides and your creativity, please write a postcard home to your mum and dad.

You are writing from the perspective as a child who has been sent away from London to live in the countryside with a new family whilst the war is underway.



Evacuation

What is evacuation?

Evacuation means leaving a place. During the Second World War, many children living in big cities and towns were moved temporarily from their homes to places considered safer, usually out in the countryside.

When did evacuations take place in Britain?

The British evacuation began on Friday 1 September 1939.



Children who left their homes in the cities due to the war, were called evacuees.

How do you think the children are feeling in the photo above?
What do you think they have packed in their bags?



Planning time

Watch the following videos and make notes about how children might have felt at this time.

What would have been going through their heads?

Would they be excited or worried?

Would it be an adventure or scary?

How would their lives be different?

What would they see that would be different to their city lives?

Video 1



Video 2



Video 3



Some examples...

Mum,

I've arrived. It's been a long day
And you feel so terribly far, far away.
The journey was splendid, the things that I've seen
Are wonderful, and the fields, so green.
You'd love it Mum, oh how I wish you were here.
Please will you visit me later this year?
The air smells so odd, they all call it 'fresh'
If no-one had told me, I don't think I'd guess!
But don't worry Mum: the people I'm with
Are so kind, despite having little to give.
I've got to go now, give my love to Fluff
I'm fine Mum, like Dad said, we've got to be tough!
All my love from Billy

ps. this is my new address.

Master B Safe, Chinup Cottage
4 Wealmeetasen Lane, Hopetunton
Escapeshire NB OK



Mrs I M Safe
112 Goholm Road
London
NE1 THR

Dear Mother,

I can't believe I've been away from home for almost a week now! The train journey was quite fun. Thank you for the sardine sandwiches you packed me. They were delicious! I got to sit next to my friends Betty and Judith from school, but they got off a stop ahead of me.

It's really strange being in the countryside. It's just so quiet all the time. Apart from the cockerel (that's a bird) who wakes us up every morning. When I got here, a tall lady -called a billeting officer- took me to meet the family I'm staying with. They are really nice. Robert, the dad, said that the war will be over by Christmas and I'll be able to come home. He said it won't take long for us to scare the Jerries off!

I went to my new school this morning. It's not like school at home. The teacher -Mrs Hartridge- is really kind and smiles a lot. The classroom has lots of bright colours and we get to draw and paint pictures.

I really miss you. I pray every night before I go to sleep that you and Daddy will stay safe and that we can all be together very soon.

From your loving daughter, Mary.

To Mrs Linda Wilson,
12 Fredrick Mews
London
SW1X 8EQ



Choose a challenge to complete:

Write a postcard detailing how your journey was, what you've been up to and how you are feeling.

Think about:

The structure of your postcard

Presentational features of a postcard

The words you would be using in a postcard

Write a detailed postcard home to your family in the city.

Think about:

Your thoughts and feelings

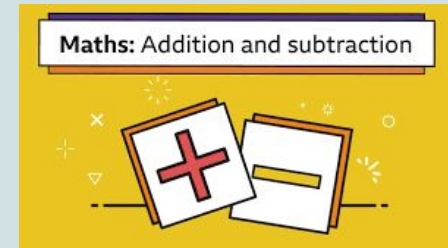
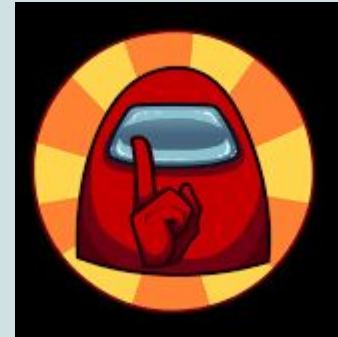
Language used in 1940

Presentational and structural features of a postcard



Maths

1. Log into TT rockstars using your username and password - Please check this works!
2. Complete 'The Imposter' questions based on addition and subtraction
3. Complete the missing number addition and subtraction questions. Work on the green challenge if you need a bit of extra work and red if you want a challenge
4. **Optional challenge** focusing on addition and subtraction



Who's The Imposter?

Using your skills and knowledge of addition and subtraction, work out WHO is the imposter.

Upload you answer AND your workings please!

Hint: Is there more than one?





ETED

Who Is The Impostor?

Please show your working out



$$456 + 123 = 579$$



$$4,567 + 1,239 = 5,086$$



$$8,895 + 3,695 = 12,599$$



$$10,000 - 93 = 9,907$$



$$7,889 - 123 = 7,766$$



$$55,678 + 1,999 = 57,677$$



$$456 + 123 = 579$$



$$5,000 - 456 = 4,554$$



$$5.678 + 1.567 = 7.245$$



$$456.4 + 123.46 = 579.86$$

I NEED
HELP

Voting Ends In: 112s





Activity 2: Choose either green or red challenge

1

$$\begin{array}{r} 4078 \\ + 7806 \\ \hline \\ \hline \end{array}$$

2

$$\begin{array}{r} 3020 \\ + 7033 \\ \hline \\ \hline \end{array}$$

3

$$\begin{array}{r} 8389 \\ + 2094 \\ \hline \\ \hline \end{array}$$

4

$$\begin{array}{r} 1938 \\ + 8398 \\ \hline \\ \hline \end{array}$$

5

$$\begin{array}{r} 8784 \\ + 9969 \\ \hline \\ \hline \end{array}$$

6

$$\begin{array}{r} 8580 \\ + 1887 \\ \hline \\ \hline \end{array}$$

7

$$\begin{array}{r} 9771 \\ + 8489 \\ \hline \\ \hline \end{array}$$

8

$$\begin{array}{r} 5602 \\ + 9250 \\ \hline \\ \hline \end{array}$$

1

$$\begin{array}{r} 7894 \\ - 3918 \\ \hline \\ \hline \end{array}$$

2

$$\begin{array}{r} 7425 \\ - 6773 \\ \hline \\ \hline \end{array}$$

3

$$\begin{array}{r} 9882 \\ - 6443 \\ \hline \\ \hline \end{array}$$

4

$$\begin{array}{r} 6746 \\ - 5816 \\ \hline \\ \hline \end{array}$$

5

$$\begin{array}{r} 6873 \\ - 5175 \\ \hline \\ \hline \end{array}$$

6

$$\begin{array}{r} 7043 \\ - 5878 \\ \hline \\ \hline \end{array}$$

7

$$\begin{array}{r} 7861 \\ - 7200 \\ \hline \\ \hline \end{array}$$

8

$$\begin{array}{r} 9803 \\ - 1985 \\ \hline \\ \hline \end{array}$$



Activity 2: Choose **either** green or red challenge

Calculate the missing digits in these calculations.

1.

$$\begin{array}{r} 5 \quad 6 \quad \square \quad 5 \quad 7 \\ + \quad \square \quad 4 \quad \square \quad \square \\ \hline 6 \quad 3 \quad 2 \quad 1 \quad 8 \end{array}$$

2.

$$\begin{array}{r} 2 \quad \square \quad 9 \quad \square \quad 1 \\ + \quad 4 \quad \square \quad 7 \quad \square \\ \hline 3 \quad 4 \quad 4 \quad 8 \quad 2 \end{array}$$

3.

$$\begin{array}{r} 5 \quad 2 \quad 0 \quad 0 \quad \square \\ + \quad \square \quad \square \quad \square \quad 2 \\ \hline 5 \quad 5 \quad 1 \quad 4 \quad 8 \end{array}$$

4.

$$\begin{array}{r} 1 \quad \square \quad 2 \quad \square \quad 6 \\ + \quad 6 \quad \square \quad 2 \quad \square \\ \hline 2 \quad 4 \quad 4 \quad 5 \quad 4 \end{array}$$

5.

$$\begin{array}{r} 9 \quad \square \quad \square \quad 8 \quad \square \\ + \quad 5 \quad 3 \quad \square \quad 5 \\ \hline 9 \quad 8 \quad 6 \quad 3 \quad 2 \end{array}$$

6.

$$\begin{array}{r} 4 \quad 5 \quad 1 \quad \square \quad 3 \\ + \quad \square \quad \square \quad 4 \quad \square \\ \hline 5 \quad 2 \quad 7 \quad 7 \quad 4 \end{array}$$

Calculate the missing digits in these calculations.

1.

$$\begin{array}{r} 54\boxed{}87 \\ - \quad \boxed{}3\boxed{}\boxed{} \\ \hline 48392 \end{array}$$

2.

$$\begin{array}{r} 8\boxed{}9\boxed{}4 \\ - \quad 8\boxed{}2\boxed{} \\ \hline 72062 \end{array}$$

3.

$$\begin{array}{r} 9568\boxed{} \\ - \quad \boxed{}\boxed{}\boxed{}7 \\ \hline 86680 \end{array}$$

4.

$$\begin{array}{r} 1\boxed{}4\boxed{}1 \\ - \quad 2\boxed{}3\boxed{} \\ \hline 8306 \end{array}$$

5.

$$\begin{array}{r} 8\boxed{}\boxed{}4\boxed{} \\ - \quad 93\boxed{}6 \\ \hline 74076 \end{array}$$

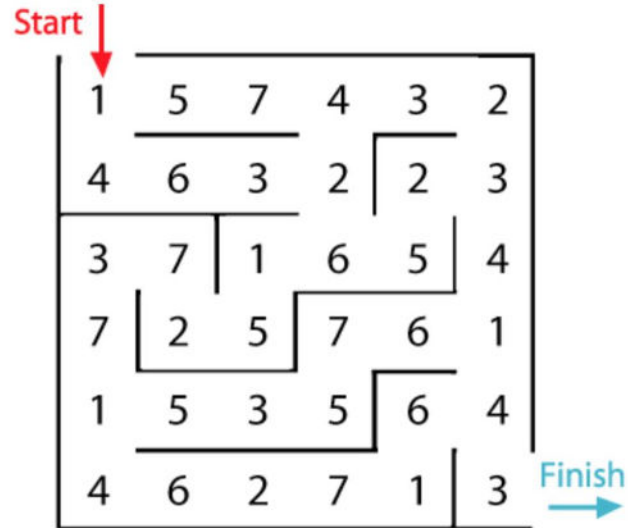
6.

$$\begin{array}{r} 488\boxed{}0 \\ - \quad \boxed{}\boxed{}8\boxed{} \\ \hline 42198 \end{array}$$

Optional challenge:

In this maze there are numbers in each of the cells. You go through adding all the numbers that you pass. You may not go through any cell more than once.

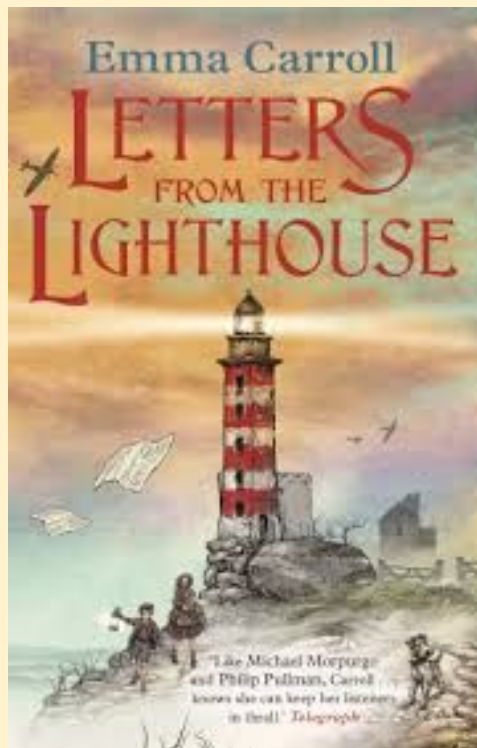
Can you find a way through in which the numbers add to exactly 100?



What is the lowest number you can make going through the maze?

What is the highest number you can make going through the maze? (Remember you may not go through any cell more than once.)

STORYTIME- CHAPTER 1



Chapter 1-
Part One 

Chapter 1-
Part Two 