



St Julian's
Church School

Beech Class

THURSDAY 25TH FEBRUARY 2021



GOOD MORNING BEECH CLASS !

Let's take a look at what's in store for today:

- Spelling
- Maths
- Live English Lesson at 10am with Mrs Wells
- Writing
- Times tables
- Art
- Thought of the Day

We love to see all of your hard work, so don't forget to upload to your Class Dojo portfolio!



Make sure you take a break and get some exercise!

[Go Noodle](#)

SPELLING

What does possess mean?

Possess means to own something or to have something.

Miss Mills's hat - the hat is owned by Miss Mills

Click on the
pictures to watch
the videos:



SPELLING ACTIVITY

Activity 1: Copy out the singular nouns in blue and copy the plural nouns in green.

You could put the words into a grid or table.

The Queen's tarts	monsters' fur	dog's paws	wolves' howls
fairies' wings	pigs' trotters	sun's rays	passengers' suitcases
castle's turrets	babies' milk bottles	flowers' petals	witch's broomsticks
trees' leaves	the kings' jewels	girl's slippers	teacher's notebook

SPELLING ACTIVITY

Activity 2: Copy the sentences and add the missing apostrophes. The first has been complete for you.

1. The witches cauldrons were bubbling dramatically. *[plural witch]*
The witches' cauldrons were bubbling dramatically.
2. The lions habitat was destroyed by the humans. *[plural lion]*
3. The mangoes flesh was way too ripe. *[plural mango]*
4. The childrens bikes became extremely muddy. *[plural child]*

ANSWERS SPELLING ACTIVITY

1. The witches' cauldrons were bubbling dramatically.
2. The lions' habitat was destroyed by the humans.
3. The mangoes' flesh was way too ripe.
4. The children's bikes became extremely muddy.

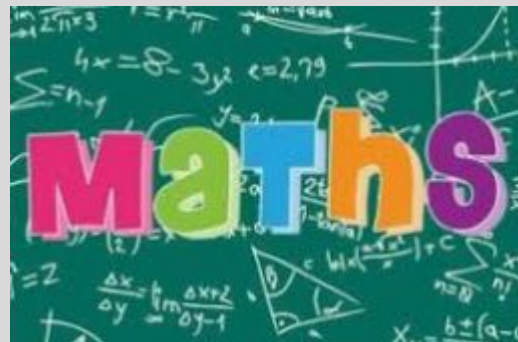
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MATHS

Please upload this work to
your portfolio.



ClassDojo



Beech Leaves - <https://vimeo.com/508433384>

Year 3 video - <https://vimeo.com/506146737>

Year 4 video - <https://vimeo.com/507468794>

Worksheets for today - *You don't need to print these out, you can just write the answers in your homework book. Remember to date your work and set it out neatly.*

Beech Leaves -

<https://drive.google.com/file/d/1x43L6cOeXBDpbV0OhJsl41rr9u8kNDFo/view?usp=sharing>

Year 3 - https://drive.google.com/file/d/1MdSi3AtXeFjyGD8P_r8h7YNB9UpMI8x2/view?usp=sharing

Year 4 - <https://drive.google.com/file/d/1HOdFyfGBUWa1INMJrFNpKPwX3dEzDGZH/view?usp=sharing>

ANSWERS MATHS

Beech Leaves -

<https://drive.google.com/file/d/1QI4YhFbSOllw1w1-9bkUCseirFgA5Wo/view?usp=sharing>

Year 3 -

https://drive.google.com/file/d/1vNf_tqgOlvebcCqNVruQ_Qe5RMBozYar/view?usp=sharing

Year 4 -

<https://drive.google.com/file/d/1wBeU1kl-TObIfRI2kQ8OEE0N1SaPWIDj/view?usp=sharing>

Look at these slides after the Live Lesson.

WRITING

REVISION: **What is a pronoun?**

A pronoun is a word that can replace a noun.

Click on the
pictures to
watch these
videos:



Look at these slides after the Live Lesson.

Please upload this work to
your portfolio.



WRITING ACTIVITY

Activity 1: Copy out the sentences and replace the word in bold with a pronoun. The first one has been done for you. Use the word bank to help you/

1. Khalil just loves maths; **maths** is his favourite lesson.
*Khalil just loves maths; **it** is his favourite lesson.*
2. Peter and Amelia timed **Peter and Amelia** as they ran the race.
3. Mum smiled at Chiara, “I am so proud of **Chiara!**”
4. Ross and Peter drink lots of water because **water** keeps them hydrated.
5. Phillipa passed the ball to Zane and **Zane** passed **the ball** back.

PRONOUN WORD BANK: you, it, they, themselves, he, mine, me

Look at these slides after the Live Lesson.

ANSWERS WRITING ACTIVITY

1. Khalil just loves maths; **it** is his favourite lesson.
2. Peter and Amelia timed **themselves** as they ran the race.
3. Mum smiled at Chiara, “I am so proud of **you!**”
4. Ross and Peter drink lots of water because **it** keeps them hydrated.
5. Phillipa passed the ball to Zane and **he** passed **it** back.

BONUS: If you want to play a secret random game, click here...

<https://www.sheppardsoftware.com/grammar/games/nouns/>

Please upload this work to
your portfolio.

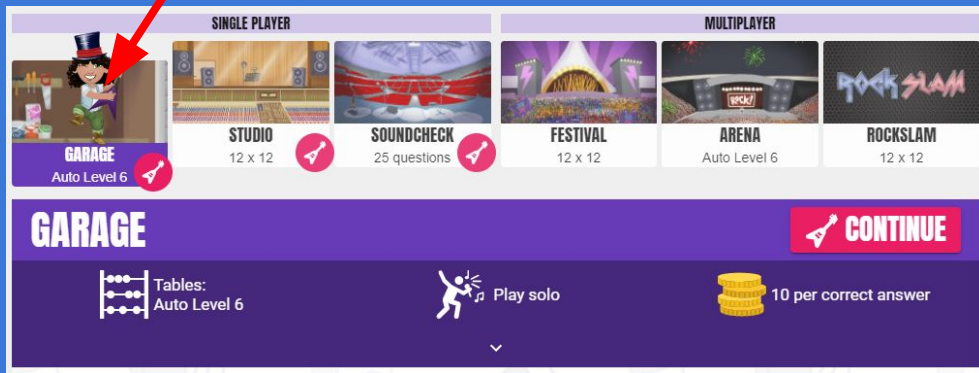




TIMES TABLES



Play Garage Mode. This game will let you practise the times tables that you are not super fast at. Remember you need to be quick and get the answers right.



Will you be our class Rockstar this week?

ART

IN ART THIS TERM WE ARE CONTINUING TO LOOK AT ARCHITECTURE.

THIS WEEK WE ARE FINDING OUT ABOUT ONE OF THE WORLD'S MOST FAMOUS FEMALE ARCHITECTS CALLED ZAHA HADID.

Zaha Hadid 1950-2016

Zaha Hadid is British and one of the world's most famous female architects, being the first woman to win the Royal Institute of British Architects' (RIBA) Gold Medal in 2016.

She has been called 'Queen of the Curve' in reference to her fantastic curvy designs on some famous buildings, including the London Aquatics Centre, pushing the boundaries for architecture itself and leading the way for women in the field.



The London Aquatics Centre



Hungerburgbahn Track, Austria

ACTIVITY

LOOK UP OTHER
DESIGNS BY ZAHA
HADID AND THEN
HAVE A GO AT
DESIGNING YOUR
OWN
BUILDING USING
HER CURVED STYLE
OF DESIGN.

Zaha Hadid 1950-2016

She was the first woman to win the Pritzker Architecture Prize in 2004 and she has won the RIBA Stirling Prize twice, which is the most prestigious award in the field. She has been given Commandeur de l'Ordre des Arts et des Lettres from France and also Japan's Praemium Imperiale.

Her design for the 2020 Tokyo Olympic Stadium had to be halted due to the complexity of the building works.

Zaha Hadid Quotes:

"There are 360 degrees, so why stick to one?"

"Women are always told, 'You're not going to make it, it's too difficult, you can't do that, don't enter this competition, you'll never win it,' - they need confidence in themselves and people around them to help them to get on."



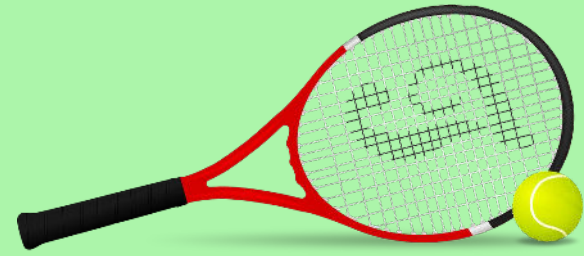
The digital Design Centre, Seoul



Wangjing SOHO Building

Can you improve on your attempts from this week?

P.E. CHALLENGE



You will need: a racket/a big book and a ball

Challenge: Control the ball!

Level 1 - Hold your racket/book out in front of you and balance a ball on it. Start by walking around while balancing the ball on the racket. If you're feeling confident, move a little faster.

How long can you keep the ball balanced without dropping it?

Level 2 - Can you bounce the ball on the racket/book as you move?

Level 3 - Create a small obstacle course and complete the course while balancing your ball on your racket/book.

Reflection: What tips do you have to help someone else be successful? How did you maintain control?

THOUGHT OF THE DAY

TAKE A MOMENT TO PAUSE AND CALM YOUR MIND.

Click on the
picture to watch
this video:



*Dear God,
Thank you for loving us for who we are. We are
sorry if we do not always make good choices in the
things that we do.
Amen*

