



St Julian's
Church School

Sycamore Class

4TH FEBRUARY 2021





English- Live lesson 9am

Please join the discussion at 9am.
Bring paper and a pen.

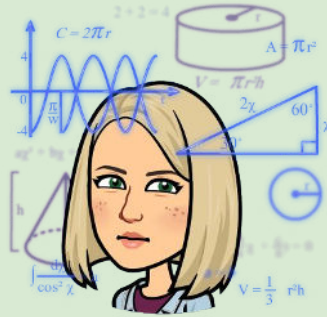


If you are unable to join,
the slides used are
available here






Maths



Task:

The final lesson on rounding.
Use the videos from earlier
this week if you still need help.

Choose one activity to
complete.

 Slides
used in
the
lesson

CLICK ON THE IMAGES AND WORK YOUR WAY THROUGH A RANGE OF CREATIVE ACTIVITIES DURING THE AFTERNOONS THIS WEEK.



Time for a break - Let's get active!

Here is your skills challenge for this week

KS2:

Warm Up: Number balance – Using a dice or an adult to call out numbers, create a balance using only that number of body parts and hold for 3 seconds. If doing with a partner reward a point for the most unique balance.

Challenge:

Balance Test:

Find a place an object like a bean bag or some rolled socks on the raised knee. Once the object is on, the timer starts. Your mission is to be able to stand in that position for 30 seconds without dropping the object. If the object falls off the timer stops until it's back on. Challenge yourself and up the timer to 60 seconds. Remember to swap legs between attempts!

Finding it Easy – Add extra objects to balance

Finding it tough – Try without any objects



Click on the links below for extra activities to try!

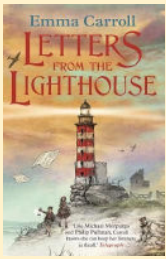
[Cosmic Kids](#)

[Joe Wicks](#)

[Go Noodle](#)



CLICK on PREMIER LOGO FOR A SCORE CARD FOR THE WEEK



Chapter 18 - Comprehension

- 1) How does Olive work out the boat with the flashing light must be the boat from France?
- 2) Why are Esther and Olive shouting at each other on the beach?
- 3) On page 187, why is Olive on her tiptoes when she is yelling to Esther?
- 4) Why was the woman with the white bundle crying?
- 5) What evidence is there from this chapter to suggest that the relationship between Olive and Esther is changing?

Answer it

I think...
The writer...
In this text...
I believe that...
It is clear that...
The speaker...
The writer creates ... by ...
My opinion is ...



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Prove it

For example...
I know this because...
The writer states that...
The text includes...
The character says...
For instance, the writer describes ...
as ...
I get this impression because...



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Explain it

This implies...
This suggests that...
This means that...
This makes you realise...
This creates a sense of...
This makes the reader think/feel...
This can be interpreted as...
The effect of this is...



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THOUGHT OF THE DAY

TAKE A MOMENT TO PAUSE AND CALM YOUR MIND.

Educating the mind without educating the heart is no education at all.

What makes your heart happy? Family?
Friends? A pet? A game?

DRAW A PICTURE OF YOUR HAPPY HEART FULL OF ALL THE JOYFUL THINGS IN YOUR
LIFE.

Happy are the people whose God is the LORD!

