



St Julian's  
Church School

# Sycamore Class

2ND FEBRUARY 2021





# English- Live lesson 9am

Please join the discussion at 9am.  
Bring paper and a pen.



If you are unable to join,  
the slides used are  
available here





# Maths


## Task:

First, watch the video of instructions.

Then, when I prompt you to, go to the slides and complete the activity.



 Video of instructions

 Slides  
used in  
the video

CLICK ON THE IMAGES AND WORK YOUR WAY THROUGH A RANGE OF CREATIVE ACTIVITIES DURING THE AFTERNOONS THIS WEEK.



# Time for a break - Let's get active!

Here is your skills challenge for this week



Click on the links below for extra activities to try!

[Cosmic Kids](#)

[Joe Wicks](#)

[Go Noodle](#)



## **KS2:**

**Warm Up: Number balance** – Using a dice or an adult to call out numbers, create a balance using only that number of body parts and hold for 3 seconds. If doing with a partner reward a point for the most unique balance.

## **Challenge:**

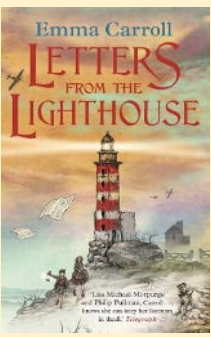
### **Balance Test:**

Find a place an object like a bean bag or some rolled socks on the raised knee. Once the object is on, the timer starts. Your mission is to be able to stand in that position for 30 seconds without dropping the object. If the object falls off the timer stops until it's back on. Challenge yourself and up the timer to 60 seconds. Remember to swap legs between attempts!

**Finding it Easy – Add extra objects to balance**

**Finding it tough – Try without any objects**

**CLICK on PREMIER LOGO FOR A SCORE CARD FOR THE WEEK**



# Chapter 16 - Comprehension

- 1) List two different clues that would tell Olive the suitcase did not belong to someone from Britain..
- 2) What does Olive compare the crashed plane to? Why?
- 3) What do the contents of the suitcase tell Olive about the person who packed it?
- 4) Olive was infuriated that Mr Spratt did nothing. Why didn't he do anything at the crash site?
- 5) What would you do in the situation of the crash site?

## Answer it

I think...  
The writer...  
In this text...  
I believe that...  
It is clear that...  
The speaker...  
The writer creates ... by ...  
My opinion is ...



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## Prove it

For example...  
I know this because...  
The writer states that...  
The text includes...  
The character says...  
For instance, the writer describes ...  
as ...  
I get this impression because...



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## Explain it

This implies...  
This suggests that...  
This means that...  
This makes you realise...  
This creates a sense of...  
This makes the reader think/feel...  
This can be interpreted as...  
The effect of this is...



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# THOUGHT OF THE DAY

TAKE A MOMENT TO PAUSE AND CALM YOUR MIND.

Go confidently in the direction of your dreams.  
Live the life you have imagined.

Can you draw a picture of your dream?

THIS MIGHT BE A DREAM YOU HAVE HAD OR A PICTURE OF SOMETHING THAT IS SPECIAL  
TO YOU.

Now may the God of hope fill you with all joy and peace in believing, that you may abound in hope by the power of the Holy Spirit.

