



St Julian's
Church School

Sycamore Class

3RD FEBRUARY 2021





English- Live lesson 9am

Please join the discussion at 9am.
Bring paper and a pen.



If you are unable to join,
the slides used are
available here





Maths


Task:

Today we will be continuing our work with rounding decimals.

Watch the video of instructions first and then go to the slides for our activity.



 Video of instructions

 Slides
used in
the video

CLICK ON THE IMAGES AND WORK YOUR WAY THROUGH A RANGE OF CREATIVE ACTIVITIES DURING THE AFTERNOONS THIS WEEK.



Time for a break - Let's get active!

Here is your skills challenge for this week



Click on the links below for extra activities to try!

[Cosmic Kids](#)

[Joe Wicks](#)

[Go Noodle](#)



KS2:

Warm Up: Number balance – Using a dice or an adult to call out numbers, create a balance using only that number of body parts and hold for 3 seconds. If doing with a partner reward a point for the most unique balance.

Challenge:

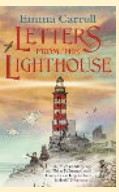
Balance Test:

Find a place an object like a bean bag or some rolled socks on the raised knee. Once the object is on, the timer starts. Your mission is to be able to stand in that position for 30 seconds without dropping the object. If the object falls off the timer stops until it's back on. Challenge yourself and up the timer to 60 seconds. Remember to swap legs between attempts!

Finding it Easy – Add extra objects to balance

Finding it tough – Try without any objects

CLICK on PREMIER LOGO FOR A SCORE CARD FOR THE WEEK



Chapter 17 - Comprehension

1. How did Olive know the German word 'nein' for 'no'?
2. Why was Olive beginning to admire Queenie?
3. Why was Olive concerned about the lighthouse now it was painted grey?
4. When they were about to open the suitcase, it should have been warm and cosy, yet it felt more like a chilly draught breathing around their necks. Why is this?
5. Write your own secret WWII code. Can anyone crack your code?

Answer it

I think...
The writer...
In this text...
I believe that...
It is clear that...
The speaker...
The writer creates ... by ...
My opinion is ...



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Prove it

For example...
I know this because...
The writer states that...
The text includes...
The character says...
For instance, the writer describes ...
as ...
I get this impression because...



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Explain it

This implies...
This suggests that...
This means that...
This makes you realise...
This creates a sense of...
This makes the reader think/feel...
This can be interpreted as...
The effect of this is...



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THOUGHT OF THE DAY

TAKE A MOMENT TO PAUSE AND CALM YOUR MIND.

When you talk, you are only repeating what you already know. But if you listen, you may learn something new.

Can you create a list of all the sounds you hear today? Are these inside or outside sounds?

Take a moment to enjoy nature and all it has to offer.

On the glorious splendor of your majesty, and on your wondrous works, I will meditate.

