St. Julian's Church School Contingency Plan for Remote Learning, updated March 2021

Government Expectations:

For individuals or groups of self-isolating pupils, remote education plans should be in place. These should meet the same expectations as those for any pupils who cannot yet attend school at all due to coronavirus (COVID-19). See section on remote education support.

In the event of a local outbreak, the PHE health protection team or local authority may advise a school or number of schools to close temporarily to help control transmission. Schools will also need a contingency plan for this eventuality. This may involve a return to remaining open only for vulnerable children and the children of critical workers and providing remote education for all other pupils.

At St Julian's Church School we have a clear plan for how we will deliver Remote Education, both to whole cohorts, bubbles or to individuals. Remote Education Provision: information for parents is available on our website through our Covid-19 Information page.

Individual Pupils	Curriculum	Safeguarding
In the event of a child receiving a positive test and being in isolation for 10 days, assuming they feel well In the event of a child who is in isolation for 14 days In the event of shielding – longer term absence	The class teacher and Head of School will make regular contact with parents to help us understand your situation and how we can best provide education for your child through these circumstances. Generally, the class teacher will send a daily set of learning based on the previous day's learning in class. This will allow your child to keep pace with the whole class but without increasing teaching workload. Where possible the child will be able to access at least some lessons live, learning remotely alongside the whole class. The EWO may also contact the family to offer their services and support. If the child at home is struggling or they are not engaging, we will support as required.	• Daily contact with class teacher through either a live lesson, dojo or phone call • Monthly home visits to check well-being for those shielding if thought necessary • Delivery or pick up points to deliver resources where and when needed • Weekly phone call from SLT to ensure well being • Where possible and at the Head Teacher's discretion some IT equipment could be made available and loaned to those who

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		are having difficulty accessing work
Groups of Pupils	**Curriculum**	**Safeguarding**
In the event of an outbreak in a bubble – therefore the bubble has to isolate In the event of a local lockdown – full school closure	We will teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we will need to make some adaptations in some subjects. For example, PE will be suggested activities for children to complete at home independently along with some links to online fitness ideas. Children will have daily English and Maths lessons, along with suggested spelling, grammar or handwriting activities and times tables / number facts activities. Younger children will have daily phonics sessions provided. Children are expected to read daily. Children will have a daily wider curriculum lesson. This will be based on the curriculum each class would normally be learning in school. Fridays will be different each week. Flexi Friday will include an opportunity to recap, revisit and revise the week's learning allowing children to catch-up on any missed activities and to demonstrate what they have remembered and learnt. Fridays will also be the day of the week for a PE activity. We will use Dojo to set daily learning. Children/parents will be sent a link to a daily slide on Dojo. This slide will guide your child through their whole day of learning with all necessary links and resources embedded. We will use a combination of the following teaching strategies: ● live teaching (online lessons) ● recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers) ● textbooks and reading books pupils have at home ● commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences ● Online reading schemes and libraries	● Daily contact with class teacher through either a live lesson, Dojo or phone call ● Monthly home visits to check well-being for those shielding if thought necessary ● Delivery or pick up points to deliver resources where and when needed ● Weekly phone call from SLT to ensure well being ● Children receiving free school meals will be sent a food parcel. ● Where possible and at the Head Teacher's discretion some IT equipment could be made available and loaned to those who are having difficulty accessing work

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	• Instructional daily slides with activities and tasks provided and explained	
Teaching staff	**Curriculum**	**Safeguarding**
In the event of a staff member receiving a positive test and being in isolation, assuming they feel well.	All children in school who have been in contact with the member of staff who has tested positive will be sent home to self-isolate. These children will revert to lockdown remote teaching and learning as detailed above until the bubble is allowed to reopen.	• Regular contact made between the team by Zoom or Google meet or phone • Regular check-ins to discuss workload and how things are working • Class Dojo silenced between 6:30pm and 8:30am • Regular working patterns to be acknowledged • Friday PM – PPA Time covered by Flexi Friday
In the event of self- isolation due to contact with a positive case out of school (e.g. track and trace), assuming they feel well.	• The bubble will remain open and will be covered by another member of staff. • TAs may be asked to set work for classes in the event of staff shortages, this will be overseen by Mrs Noall and/or Mrs Mapstone or a senior teacher. • The teacher should continue to plan, prepare, upload and feedback to Class Dojo.	
In the event that a member of staff's children are forced to isolate due to their bubble closing and they have no one to support them in locking after their children, assuming they feel well.		
In the event of a member of staff receiving a positive test and being in isolation, assuming they are unwell.	• Mrs Mapstone will take a lead in preparing slides for the class. This will involve class TAs and other senior teachers contributing to learning slides when necessary. The team will provide feedback. • Learning slides may be shared between our partner schools (Shoscombe and Dundry) to support situations where class teachers are unwell and unable to set work.	
Office Staff	**Admin Support**	**Safeguarding**
In the event of a staff member receiving a positive test and being in isolation, assuming they feel well.	• Office phone to be transferred to mobile • Admin support provided remotely from home	• Regular contact to be made by phone or whatsapp • Regular working patterns to be acknowledged
In the event of isolation due to contact with a positive case out of school (e.g. track and trace), assuming they feel well.		
In the event of a member of staff receiving a positive test and	• Admin support to be provided by partner schools (Shoscombe and St Julian's)	• Regular contact to be made by phone or

being in isolation, assuming they are unwell.		whatsapp to support wellbeing