

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#)





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Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£6514
Total amount allocated for 2020/21	£16950
How much (if any) do you intend to carry over from this total fund into 2021/22?	£5264 (£3000 Allocated not spent) 22% (13% allocated not spent)
Total amount allocated for 2021/22	£ 18200
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£ 23464

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	<p>11 children in total</p> <p>1 child = 9%</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	<p>91 %</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	<p>91%</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>91%</p>

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes - For booster swimming to ensure all can use 3 strokes effectively - 4 weeks only - this was on top of their curriculum swimming time

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated:	Date Updated:		
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>			Percentage of total allocation:	
			28 %	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
For all children to have a high standard to PE, using a variety of equipment. This will enable them to have regular physical activity opportunities (to increase participation in sport following the pandemic).	Audit of PE Equipment and replace and enhance sports – replace missing / broken equipment to enable full PE activities Consider multi skills clubs to appeal to wider range of children.		£420	PE equipment available following audit. Discussion with PE coaches And Class Teachers - PE Specialist PGCE students – ran a multi skills festival for LKS2.
For children to have access to Opal equipment (loose parts etc) to encourage physical activity. ' Large Sandpit and tools	Order resources for loose parts and complete Opal Assembly - enable children to have greater active play during lunch		£5700 opal equipment (£3350 equipment)	Walks around at lunch time, discussions with dinner staff and with children and the Opal team.
EYFS - gross / fine motor skill equipment	Small world equipment to improve dexterity		(£2350 storage sheds) EYFS £234 Leadership time supply £100	Leadership time to ensure all resources are available to use. Continue to get Opal Audit and signed off Sept/Oct 2022 Training for staff - Opal - Managing risks Ensure that children are accessing Go noodle or similar brain breaks and physical activity throughout the day.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 10 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Sustainability and suggested next steps:
Children participate in a variety of sports, giving them an opportunity to experience many different sports that they may not necessarily have the opportunity to. Offering variety will also enable coaches to identify children who are talented in a particular sport. To enable PP children to partake in clubs, to ensure all have the same	Clubs offered at lunchtime - Free to all children After school club - different clubs to match need Inter school gymnastics competition - Football team practice at lunchtime for Small schools league . Children from PP / Vulnerable / CP / Carer children offered places at holiday clubs	£1670 Clubs £350 Wellow Rec maintenance £240 Vulnerable Groups - Holiday club	Evidence of impact: what do pupils now know and what can they now do? What has changed?: Impact reports throughout the year - final end of year impact report June 2022 Gymnastics clubs were over subscribed - continued for additional term All year groups offered a football lunch time club per class . All children on PP were offered places and take up was 80% . Newsletter carries reports of any activities involving sport - celebrations of children's sporting achievements outside of school Charity event - sponsored walks . Sport relief pledge of hope - All	Offer more places to children from vulnerable groups plus children who are not as active. Raise percentage of offers for children attending clubs from vulnerable groups including PP / SEN Raise profile of outside clubs for children to attend incl Wellow Tennis Thrive resources for all classes to support mental health and wellbeing 2022 / 23 - look at having a board of fame - displaying children's achievements outside of school including school competitions .

participating as part of sports day

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				29 %

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
For pupils to have a high quality of PE lessons from staff who are confident, knowledgeable and have skills to develop and support pupils in PE and sport. Offering high quality CPD for teachers.	Premier Sports will deliver our PE lessons with staff supporting them Staff to gain knowledge and skills in PE and sports and become confident in their delivery of high quality PE.	£6695 PE Coach including sports day addition	Staff will become increasingly proficient at supporting PE activities and have increased confidence in delivering these independently.	Increase in teaching assistants and teacher's knowledge. Ensure all teachers have the opportunity to access CPD. . Teachers work with Premier Sports to assess pupils.
Dinner staff are trained to support children in physical games encouraging participation at lunchtime plus more children being active.	Training day with Brendan Rowse from SSCo - Inset day			

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				5%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>Additional achievements: KS2 to have booster swimming on top of curriculum swimming to ensure good technique and water safety</p> <p>SPorts day for all to attend</p> <p>Arts Day - Dance day Organised for all classes</p> <p>To ensure sports clubs available to all age groups</p> <p>Dance Club</p> <p>House captains and Opal team - role models - supporting school sports day</p> <p>Active Year 6 camp - 4 nights</p> <p>Skerne - Year 4 active camp - 3 nights</p>	<p>4 weeks booster booked - all children attended Y5/6</p> <p>Numbers attending up by 15% compared to pre covid.</p> <p>Full club - Performing at the Arts Week (instead of Dance Umbrella - Cancelled)</p> <p>All child attended camp</p> <p>All children bar 1 attended camp</p>	<p>Swimming booster £300</p> <p>Sports Day £100 Medals etc</p> <p>£100 White lines</p> <p>£180 Dance Day</p> <p>£290 Sound system</p>	<p>Many competition fell at wrong time for children to attend as already committed,</p> <p>Year 6 on camp for Gala so Year 5/4 children attended</p> <p>Medals awarded to all children who have represented school in Swimming gala , Leadership course , Football league.</p>	<p>Ensure entered in games comp 2023 Children participate in a wide range of competitions off site.</p> <p>Pupil conference on preference of competitive sports.</p> <p>Children from KS1 to participate in more sports festivals plus inter school activities with Shoscombe / Dundry</p> <p>Dance Umbrella</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				6 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To continue to develop greater participation in competitions and increase numbers who represent the school in competitions. Aspiration for all KS2 pupils to represent the school at sports at least once in KS2	To participate in MSN Games competitions Attend Multi Sports festivals for KS1	£1750 SSCO membership £50 Comp equipment	Due to changes in staffing /busy timetables - competitions and festivals came at wrong times.	Set dates in diary for competitions at the beginning of year in Sept when given out. - set up a meeting with HOS to discuss what we will take part in at the beginning of the year. New Yoga Teacher to start Hi 5 to be taken on by parents and coach . Greater relationship with sports at Wellow rec . Improve links with local teams

****£3000 allocated for EYFS audit / PE equipment audit due June 2022****

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	

Date:	
Governor:	
Date:	