



Welcome to
St Julian's
Church School!

We look forward to
welcoming you and your
child to our school





Welcome from Ruth Noall

Aim high, believe and succeed!

- ▶ I would like to take this opportunity to welcome you and your child to our school.
- ▶ Our vision is simple: Aim high, believe and succeed. We want to ensure that every child at our school is given the opportunity to reach their full potential: academically, physically, socially and spiritually. We aim to achieve this through a stimulating curriculum, high expectations for behaviour and a caring ethos. Our school provides a secure and happy working environment where everyone is valued, and where achievements are recognised and celebrated. Without exception, our staff are committed to ensuring that your child receives the best education possible.
- ▶ It is essential that we, as a school, form a close working relationship with yourself. The school will regularly communicate with you, preferably through Class dojo and email but also via the school website and our school Facebook page. We operate an open-door policy, so if you have any queries or concerns, please do not hesitate to speak to us.
- ▶ We look forward to a successful partnership with you, and are confident that your child's years at this school will be both happy and fulfilling.



Midsomer Norton
Schools Partnership

Midsomer Partnership Schools Trust

Since December 2018 we have been part of The Midsomer Norton Partnership Trust which is a multi-academy trust comprising of many local Secondary and Primary Schools. This allows us strategic support and direction, networking opportunities with local schools and continuous professional development.

We have also benefited from the sharing of resources and expertise across the trust.

Welcome to Oak Class

- ▶ Your Reception aged child will be taught in our Early Years Oak class. The class will consist of reception children only. The children will also have opportunities to work with our neighbouring Year 1/2 class as we share our outdoor classrooms. Working together as a unit is paramount to enabling our children to forge strong friendships as well as learning from their peers. We aim to nurture each child's love of learning and life through forming trusting relationships and creating an inspiring curriculum and environment.

The EYFS team comprises of

- ▶ Class - EYFS Lead & EYFS Specialist Class teacher - Mrs Karen Parker EYFS Teaching Assistant Mrs Michelle Tiley and Teaching Assistant Mrs Murphy.
- ▶ Mrs Mapstone - Assistant Head / Senco
- ▶ Miss Mills - Head of school
- ▶ Mrs Noall - Executive Head



Learning in Oak Class

- ▶ Purposeful play will be at the heart of our unit. Friendships are formed and basic skills are learned through play based activities and social skills are developed at every opportunity.
- ▶ We want to develop strong links with home and will invite parents in throughout the year to celebrate their child's learning and achievements.
- ▶ Our curriculum will be based on the interests of children and relevant events and occasions.
- ▶ Whilst learning, children will be encouraged to access all areas available to them throughout the day - the classroom, the wonderful free-flow outdoor spaces, the adventure, paddock and playground. We really do have the most fantastic Early Years indoor and outdoor space where children can free flow throughout the day.





A Typical Day in Oak Class

- ▶ 8:40 Gates open for morning activities
- ▶ 8.55 Register
- ▶ 9.10 Phonics
- ▶ 9.30 Free flow plus adult led learning activities
- ▶ 10.30 Morning snack / Milk
- ▶ 11.50 Free flow plus adult led activities
- ▶ 12:00 - 1:15 lunchtime
- ▶ 1.15 Afternoon registration and whole class activity
- ▶ 1.30 Free flow learning opportunities and adult led group activities
- ▶ 2.45 Assembly / Church
- ▶ 3.15 Home time

What should your child bring to school?

- ▶ Waterproof coat
- ▶ Water bottle with only water
- ▶ School contact book. School reading book.
- ▶ Share book
- ▶ Phonics book
- ▶ Sun hat and sun cream for warm, weather
- ▶ Hat, scarf and gloves for cold weather.

Staying in school will be :

- ▶ Spare set of school uniform including underwear
- ▶ Welly boots
- ▶ Waterproof trousers if they have them

EYFS Curriculum

- ▶ Within the play-based learning and activities in Oak Class, all children will be taught phonics, literacy and maths skills on a daily basis.
- ▶ This year Oak class will be a straight Reception Year group.
- ▶ Children will learn through whole class inputs, small group work, continuous provision and 1:1 support activities.
- ▶ All children in Reception will follow The Statutory Framework for the Early Years Foundation Stage - a stage that caters for all children under 5 years of age. Our EYFS Curriculum is at the heart of our learning journey approach and is reviewed in the light of national developments, new thinking and research and development. It includes a balance of child-led and adult-led learning within a child centred approach. This year we will continue to embed the updated EYFS curriculum with a greater focus on communication and language alongside further changes particularly in maths and physical development.

EYFS Curriculum - Areas of learning

Learning and development is categorised into three prime areas of learning:

- communication and language (listening, attention and understanding - focus on oral understanding / vocabulary)
- physical development (split into gross and fine motor skills - focus on strength and balance in gross motor as well tripod grip in fine motor)
- personal, social and emotional development (Self regulation, managing self, building relationships - focus on mental health and well being, oral hygiene)

And four specific areas of learning:

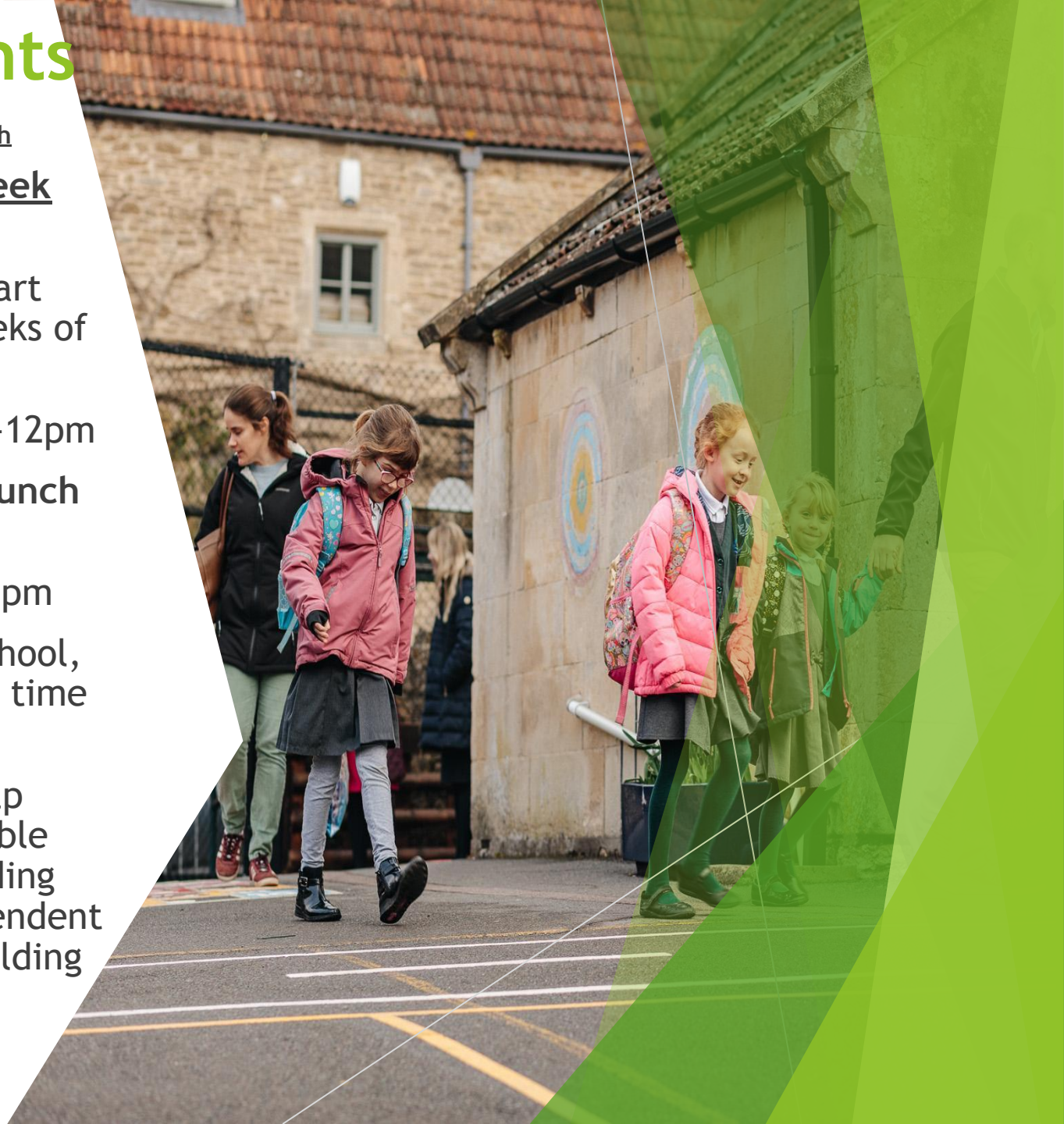
- Literacy (Comprehension, word reading and writing - big focus on reading and phonics leads into writing - big on vocabulary as in communication)
- Mathematics (no longer shape space and measure but incorporated within maths - shape in number and vocabulary - waterplay and sand with measure etc - specific focus on numbers to 10, doubling and bonds)
- understanding the world (past and present, People and communities, natural world - more focus on the past and cultural capital)
- expressive arts and design (creating with materials, being imaginative and expressive)

Achievement of these prime and specific areas of learning is through the characteristics of effective learning:

- playing and exploring / active learning / creating and thinking critically

Starting School Arrangements

- ▶ Reception Children will start school on Monday 12th September, (Home visits will take place in the week beginning 5th September)
- ▶ To give your child the best possible start we will start your child on a part time basis for the first two weeks of term.
- ▶ **Week 1 (12th September) :** mornings only 8.40am-12pm
- ▶ **Week 2 19th September) :** morning and stay for lunch 8:40am-1:15pm)
- ▶ **Week 3 (26th September):**Full time 0840am - 3.15pm
- ▶ Children become very tired when they first start school, even for those children who are used to be in a full time at a pre-school setting!
- ▶ You are welcome to come into the classroom to help settle your child in. Encourage them to be responsible for their own: water bottle, contact book and reading book, coat etc. Eventually your child will be independent and secure enough to leave before entering the building / school.



Before and after school care

We are excited to now be able to offer a breakfast club from 7:45am till school start. Children have toast, cereals, juice and milk on offer as well as different activities each morning.

We are also now offering after school care until 5.30pm.

No sign up is required for breakfast club.

After School Club requires signing up by end of day before to ensure staffing levels are correct. If you think you will require a regular slot please email the school office for sign up information or let me know tonight and I will pass on your information.

School Uniform

Summer Uniform	Winter Uniform
Green and White Checkered Dress Grey shorts	Grey skirt/pinafore/trousers
Bottle green cardigan/sweatshirt Bottle Green sweatshirt	Bottle green cardigan/sweatshirt
Black school sandals (not open toed) White / grey socks	Black school shoes Grey or green tights White/Grey socks Black schools shoes
Lightweight summer jacket for inclement weather	Warm waterproof winter coat with hat, scarf and gloves
Sun hat & sun block	Optional -Green fleece/waterproof fleece

PE Kit and Forest School

Summer PE Kit in PE Bag	Winter PE Kit in PE Bag
White Collared Polo T Shirt (Preferably with School Logo)	White Collared Polo T Shirt (Preferably with School Logo)
Black Shorts	Black Shorts AND Plain Black Jogging Bottoms
Slip on / Velcro trainers (Not black daps)	Slip on / Velcro trainers (Not black daps)
Green School Logo Hoodie	Green School Logo Hoodie
Sport Socks	Sport Socks
Spare pants and socks for accidents	Spare pants and socks for accidents

Welly Walk clothes to be kept in school every day
Wellington boots / Waterproof trousers
Green School Book Bag

PE and Show and tell

- ▶ PE for Reception will be advised nearer the start of term. Children come to school in their PE kit on the day that they have PE.
- ▶
- ▶ PLEASE MAKE SURE THAT EVERY ITEM OF CLOTHING IS CLEARLY MARKED WITH YOUR CHILD'S NAME, INCLUDING SHOES!
- ▶ Show and tell: Each term the EYFS class work on a different topic. Show and Tell gives all the children an opportunity to develop their speaking and listening skills. They can bring in something topic related from home to talk about in front of the rest of the class. We do not allow any toys etc as they can cause upset if lost or broken at school. On their birthday we encourage them to bring in something they would like to show such as a small gift.



Playtimes and lunchtimes

- ▶ Playtimes are from 10:30am-10:45am (flexible)
- ▶ Lunchtimes are from 12:00pm -1:15pm

Children can bring in a packed lunch or you can order a school dinner.

- ▶ Please check that your child can open and close his/her own lunch box and that any drink containers are watertight and spill-proof. In warm weather a small ice pack (available from supermarkets) is advisable as we have no refrigeration facilities for lunch boxes.
- ▶ Please do not send nuts or seeds (i.e. peanuts) as there is a danger of choking on them and we do have children in school that have an allergy to nuts or seeds. Please also ensure that grapes / small items like sausages are cut in half to avoid a choking hazard.
- ▶ At our school we are promoting a healthy eating awareness programme with our children and parents. Please look at the fat and sugar content of your child's food. We have the support of the school medical and dental service and more advice is available upon request.



School Dinners

- ▶ St Julians school hot dinners are provided by a kitchen within the MNSP partnership . The current procedure is that all meals are ordered a week in advance. We remind you to talk to your child about the menu choices as well as encouraging them to try new things. However we will also ensure that if there is a meal that your child does not like, our school meals supervisors will advise you through class dojo. This helps ensure that you can change future orders.

Snack and drinks

- ▶ Children will be given a mid-morning snack consisting of a piece of raw fruit or vegetable under the government's National Fruit & Vegetable Scheme until the end of Key Stage 1 (year2).
- ▶ FREE MILK is available at this time to under 5's, and children who will have reached the age of 5 years may order milk termly, directly with School Milk Services Ltd, contact information is available in the school office. Drinking water is provided by school. All children are expected to bring a water bottle to school everyday. We would suggest that bottles that have a mechanism to push up and down with inner straw rather than a screw top to take off and drink from, are better when children are first getting used to using them in school, as there are less spillages.

Accidents

- ▶ It is not uncommon for Reception children to wet themselves during their first year at school. When such an incident occurs, your child's wet uniform will be sent home in a plastic bag. If your child has their PE kit in school we will use this first. If this is not the case we use a spare set from school where possible. Please return the spares by the next week.
- ▶ We are always grateful to receive spare clothes, especially knickers, pants, socks, trousers (girls and boys) and PE kits (including pumps). We do not need spare shirts; blouses or jumpers thank you.
- ▶ We will be asking you to sign and give consent for us to help your child if they do have a little accident.
- ▶ Injury accidents are dealt with qualified first aiders. Both myself and Mrs Tiley are Paediatric First Aiders alongside Emergency first aiders. You will receive a slip advising you of injury and treatment. If we feel we need to inform you before pick up a call will be made to you directly at time of accident.

St Julian's PTA

- ▶ Chair of PTA - Alice Lancaster
- ▶ Treasurer - Marchelle Farrell-Watkinson
- ▶ For information on our PTA please check out the website for up and coming events .
- ▶ All parents will be enrolled with our PTA so that you can receive updates. There is no pressure to become involved however we actively encourage you as this is a great opportunity to learn more about the school as a whole and meet our other parents.



So what can you do next to prepare your child for starting in September ?

- ▶ Encourage them to be more independent - putting on their own shoes, putting on socks, trousers, learning to put on and pull off their jumpers (ensuring their jumpers are not too small).
- ▶ Teaching children the language that goes with these actions - pull, push, unzip, down, up. Encourage them to ask you rather than pull at things or tap. The greater their language communication the more they can express the support that they require.
- ▶ Teach them to pull their sleeves through on their jumpers and coats.
- ▶ How to hold a knife and fork and spoon for dessert. Learning to cut simple soft foods like fish fingers and vegetables. Using a knife to push food onto a fork - play games with small items like peas, sweetcorn to practice.
- ▶ Going to the toilet, pulling clothes out of the way, wiping themselves, flushing toilets and washing hands.
- ▶ Putting wellies on and off, changing back into shoes.
- ▶ Lots of positive praise at small step achievements.
- ▶ Talk of school as a positive always - fun, friends, learn new things but with lots of help, remind them that you went to school.