

**St Julian's Church School Curriculum Overview**  
**Cycle B - 2022-2023**

Cycle B 2022 - 2023	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<b>Whole School Core Values</b>	<b>Joy</b>	<b>Respect</b>	<b>Aspiration</b>	<b>Resilience</b>	<b>Kindness</b>	<b>Creativity</b>
<b>PSHE theme (Jigsaw)</b>	Being me in my world	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing me
<b>Fundamental British Values</b>	Mutual respect for and tolerance of those with different faiths and beliefs, and for those without faith		Democracy and The rule of law		Individual liberty	
<b>Learning Skills</b> Learners are:	<b>St Julian's Learning Powers are introduced and linked to School Values</b>	<b>Self Managers 'Tortoise'</b>	<b>Team Workers 'Bee'</b>	<b>Creative Thinkers 'Spider'</b>	<b>Independent Enquirers 'Cat'</b>	<b>Reflective Learners 'Owl'</b>
Learners do:		Motivate themselves Have emotional skills	Have social skills	Work Creatively	Enquire Problem Solve Apply Knowledge	Evaluate
Learning skill:		Persevere Manage distractions Set goals Be self aware	Manage feelings understand others' feelings Be independent Collaborate, value and support others Communicate	Use imagination Lateral thinking Meta-learning  Make choices Reason	Be curious Question Plan Form opinions Apply knowledge	Reflect Revise
Personal Development Opportunities run throughout the year, linking to our curriculum and cultural, national, international and local events.						

**Cycle B 2022 - 2023 History and Geography**

<b>EYFS Breadth of Study</b>	<b>Understanding the World</b>	See <a href="#">St Julian's EYFS Cycle B (incl skills)</a>					
<b>Year 1&amp; 2 Breadth of Study</b>	<b>History / Geography</b>	Memory Boxes	Continents and Oceans & Hot and Cold Places	Local History - Radstock Mining during the Victorians ( <i>fieldwork</i> )	Comparing our local area and Hong Kong	The Great Fire of London	Simple map skills and field work (School and Village)
<b>Year 3&amp;4 Breadth of Study</b>	<b>History / Geography</b>	Stone Age to Iron Age ( <i>fieldwork</i> )	The World's Climate Zones and Biomes	The Ancient Egyptians		The Americas (& comparing regions within)	Mapping Wellow ( <i>fieldwork</i> )
<b>Year 5&amp;6 Breadth of Study</b>	<b>History / Geography</b>	The Mayan Civilisation	The World's Zones	The Bath Blitz: World War II ( <i>fieldwork</i> )	Mountains, Volcanoes and Earthquakes	The Anglo Saxons and the Vikings	

**Cycle B 2022 - 2023 Science**

<b>EYFS Breadth of Study</b>	<b>Understanding the World</b>	See <a href="#">St Julian's EYFS Cycle B (incl skills)</a>					
<b>Year 1/2 Breadth of Study</b>	<b>Science</b>	Use of everyday Materials (Y2)	Seasonal Changes- Autumn and Winter (Y1)	Animals including humans - using our senses	Seasonal Changes-Spring (Y1)	Plants (Y1)	Living things and their habitats Seasonal Changes-summer (Y1)
<b>Year 3&amp;4 Breadth of Study</b>	<b>Science</b>	Rocks and soils (Y3) (palaeontology)		Light and Dark (Y3)	Forces and magnets (Y3)	Living things and their habitats (Y4)	Plants and growth (Y3)
<b>Year 5&amp;6 Breadth of Study</b>	<b>Science</b>	Forces (Y5)	Changing materials (?sound revision?)	Light (Y6)	Animals including humans - Blood and the Circulatory system (Y6)	Living things and their habitats - classification (Y6)	Evolution and inheritance (Y6)

**Cycle B 2022 - 2023 Religious Education**

<b>EYFS Breadth of Study</b>	<b>RE</b>	Unit 1: Special me – Who are we?	Unit 2: Special times – Christmas and Hanukkah.	Unit 3: Special places – Church buildings and Synagogue	Unit 4: Special times – Easter and Passover <b>Salvation</b>	Unit 5: Special Stories - God <b>God/Creation</b>	Unit 6: Special stories – Jesus <b>Incarnation</b>
<b>Year 1/2 Breadth of Study</b>	<b>RE</b>	Unit 1.5: What do Jewish people believe about God and the Covenant?  What do Christians believe about the people of God? <b>People of God</b>	How do Jewish people celebrate Hanukkah?  What do Christians believe about incarnation? <b>Incarnation</b>	Unit 1.6: What do Jewish people believe about Torah?  What do Christians believe about the Gospel? <b>Gospel</b>	What do Christians believe about salvation?  <b>Salvation</b>	What do stories in the Bible teach Christians about God?  <b>People of God</b>	KS1: Humanism How do Humanists view the world? - 3 lessons  What do stories in the Bible teach Christians about God? - 3 lessons
<b>Year 3&amp;4 Breadth of Study</b>	<b>RE</b>	Unit 2.1a: What do Jewish people believe about God and the Covenant? What do Christians believe about the people of God?  <b>People of God</b>	Unit 2.1b: What does the Torah and Passover mean to Jewish people?  What do Christians believe about incarnation?  <b>Incarnation</b>	What do Christians believe about the Gospel?  <b>Gospel</b>	What do Christians believe about salvation?  <b>Salvation</b>	What do Christians believe about revelation?  <b>Kingdom of God</b>	Unit 2.3: What do Hindu people believe about Deity? - 2 lessons Unit 2.3: What do Hindu people believe about Dharma and Atman? - 2 lessons LKS2: Humanism How do Humanists view the world? - 3 lessons
<b>Year 5&amp;6 Breadth of Study</b>	<b>RE</b>	Unit 2.7a: What do Jewish people believe about God and the Covenant?  What do Christians believe about the people of God?  <b>People of God</b>	Unit 2.7b: What does the Torah and Passover mean to Jewish people?  What do Christians believe about incarnation?  <b>Incarnation</b>	What do Christians believe about the Gospel?  <b>Gospel</b>	What do Christians believe about salvation?  <b>Salvation</b>	What do Christians believe about revelation?  <b>Kingdom of God</b>	Unit 2.9: What do Hindu people believe about Deity? - 2 lessons Unit 2.9: What do Hindu people believe about Dharma and Atman? - 2 lessons UKS2: Humanism How do Humanists view the world? - 3 lessons

**Cycle B 2022 - 2023 PSHE (Jigsaw)**

<b>EYFS Breadth of Study</b>	<b>PSHE</b>	Being me in my World YR	Celebrating Difference (inc anti-bullying) YR	Dreams and Goals YR	Healthy Me YR	Relationships YR	Changing Me (inc SRE) YR
<b>Year 1/2 Breadth of Study</b>	<b>PSHE</b>	Being me in my World Y2	Celebrating Difference (inc anti-bullying) Y2	Dreams and Goals Y2	Healthy Me Y2	Relationships Y2	Changing Me (inc SRE) Y1 Changing Me (inc SRE) Y2
<b>Year 3&amp;4 Breadth of Study</b>	<b>PSHE</b>	Being me in my World Y4	Celebrating Difference (inc anti-bullying) Y4	Dreams and Goals Y4	Healthy Me Y4	Relationships Y4	Changing Me (inc SRE) Y3 Changing Me (inc SRE) Y4
<b>Year 5&amp;6 Breadth of Study</b>	<b>PSHE</b>	Being me in my World Y6	Celebrating Difference (inc anti-bullying) Y6	Dreams and Goals Y6	Healthy Me Y6	Relationships Y6	Changing Me (inc SRE) Y5 Changing Me (inc SRE) Y6

**Cycle B 2022 - 2023 Art and Design / Design Technology**

<b>EYFS Breadth of Study</b>	<b>Expressive arts and design</b>	See <a href="#">St Julian's EYFS Cycle B (incl skills)</a>					
<b>Year 1/2 Breadth of Study</b>	<b>Art / DT</b>	Artist - Yayoi Kusama (PB) (paint, collage, clay)  Harvest Cooking	Moving <i>Christmas</i> Pictures (PB mechanisms)	Self-Portraits (PB collage, pencil, paint, clay)	Puppets (PB textiles)	Sparks and Flames (PB) (chalk, collage and sculpture)	Artist - Giuseppe Arcimboldo (PB) (natural resources, pastels)
<b>Year 3&amp;4 Breadth of Study</b>	<b>Art / DT</b>	Colour Theory and Sketching  Harvest Cooking	Christmas Picture Frame (woodwork)	Famous Buildings (PB pencil, paint, collage, junk)	British Inventors (PB evaluate)	Viewpoints/ Surrealism (PB photography, printing, clay)	American Food (PB healthy eating)
<b>Year 5&amp;6 Breadth of Study</b>	<b>Art / DT</b>	Express Yourself (PB pencil, paint, sculpture)  Harvest Cooking	Moving <i>Christmas</i> Toy (PB mechanisms)	Landscape Art (PB pencil, paint)	Bird House Builders (PB woodwork)	People in Motion (PB artists, photography, printing)	Production Prop, Scenery and Costume  Cake Sale

Cycle B 2022 - 2023

Computing & e-safety

<b>EYFS Breadth of Study</b>	<b>Computing &amp; e-safety</b>	See <a href="#">St Julian's EYFS Cycle B (incl skills)</a>					
<b>Year 1/2 Breadth of Study</b>	<b>Computing &amp; e-safety</b>	Y2 Unit 2.2 Online Safety <i>3 lessons</i>	Y2 Unit 2.3 Spreadsheets <i>4 lessons</i>	Y2 Unit 2.1 Coding <i>First 3 lessons</i>	Y2 Unit 2.1 Coding <i>Final 3 lessons</i>	Y2 Unit 2.5 Effective Searching <i>3 lessons</i>	Y2 Unit 2.8 Presenting Ideas <i>4 lessons (extend)</i>
<b>Year 3&amp;4 Breadth of Study</b>	<b>Computing &amp; e-safety</b>	Y4 Unit 4.2 Online Safety <i>4 lessons</i>  Y4 Unit 4.7 Effective Searching <i>3 lessons</i>	Y4 Unit 4.1 Coding <i>6 lessons</i>	Y4 Unit 4.3 Spreadsheets <i>6 lessons</i>	Y4 Unit 4.5 Logo <i>4 lessons</i>	Y4 Unit 4.6 Animation <i>3 lessons (extend)</i>	Y4 Unit 4.9 Making Music <i>4 lessons (extend)</i>
<b>Year 5&amp;6 Breadth of Study</b>	<b>Computing &amp; e-safety</b>	Y6 Unit 6.2 Online Safety <i>2 lessons</i>  Y6 Unit 6.4 Blogging <i>4 lessons</i>	Y6 Unit 6.1 Coding <i>6 lessons</i>	Y6 Unit 6.9 Spreadsheets <i>Start 6 lessons</i>	Y6 Unit 6.9 Spreadsheets <i>Finish 3 lessons</i>  Y6 Unit 6.6 Networks <i>3 lessons</i>	Y6 Unit 6.8 Understanding Binary <i>4 lessons</i>	Y6 Unit 6.7 Quizzing <i>6 lessons</i>

**Cycle B 2022 - 2023      Music (Charanga)**

<b>EYFS Breadth of Study</b>	<b>Music</b>	See <a href="#">St Julian's EYFS Cycle B (incl skills)</a>					
<b>Year 1/2 Breadth of Study</b>	<b>Music</b>	Y2 Autumn - Exploring Simple Patterns	Christmas Songs	Y2 Autumn - Focus on Dynamics and Tempo	Y2 Spring - Inventing a Musical Story	Y2 Summer - Music that makes you dance	Y2 Summer - Exploring Improvisation
<b>Year 3&amp;4 Breadth of Study</b>	<b>Music</b>	Y4 Autumn - Interesting Time Signatures	Christmas Songs	Y4 Autumn - Combining Elements to Make Music	Y4 Spring - Developing Pulse and Groove Through Improvisation	Y4 Summer - Connecting Notes and Feelings	Production Songs
<b>Year 5&amp;6 Breadth of Study</b>	<b>Music</b>	Y6 Autumn - Developing Melodic Phrases	Christmas Songs	Y6 Autumn - Understanding Structure and Form	Y6 Spring - Exploring Notation Further	Y6 Summer - Using Chords and Structure	Production Songs

**Cycle B 2022 - 2023      MFL (French)**

<b>Year 3&amp;4 Breadth of Study</b>	<b>French</b>	Year 3 Lessons 1, 2, 3, 5, 8, 10, 11	Year 4 Lessons 3, 4, 11, 12, 7	Year 4 Lessons 16, 17, 19, 20
<b>Year 5&amp;6 Breadth of Study</b>	<b>French</b>	Year 5 Lessons 8, 9, 10, 11, 12, 13, 6	Year 5 Lessons 14, 15, 16, 17, 18	Year 6 Lessons 15, 16, 17, 18, 19

**Cycle B 2022 - 2023 PE**

<b>EYFS Breadth of Study</b>	<b>Physical developme nt</b>	<b>Sporty Superstars –</b> Develop core strength, balance, spatial awareness, coordination and agility. Can safely negotiate space and learn to use equipment safely	<b>Land of Fairytales –</b> Can change direction when prompted, can move energetically and can cooperate and take turns	<b>Space Explorers -</b> Understand what sending skills are. Introduce invasion games and opponents. Explore using equipment safely	<b>Time Travel Adventure –</b> Elements of dance included, practice a range of movements with control, co-operate and show a positive attitude towards activities and others.	<b>Jungle Adventure –</b> Listen to others and demonstrate balance and coordination. Focus on competition and working together.	<b>Beach trip &amp; the deep blue sea -</b> Playing and exploring a variety of equipment and exploring ways to use safely. Concentrate and keep on trying if they encounter difficulties. Creating and thinking - have and develop their own ideas, make links between ideas, and develop simple strategies for performing different movements and actions. <b>Dancing</b>
<b>Year 1/2 Breadth of Study</b>	<b>PE</b>	Multi Skills	Gymnastics	Invasion Games	Invasion Games <i>Swimming</i>	Athletics <i>Swimming</i>	Net and Wall <i>Swimming</i> <i>Maypole Dancing</i>
<b>Year 3&amp;4 Breadth of Study</b>	<b>PE</b>	Invasion Games	Athletics <i>Swimming</i>	Gymnastics <i>Swimming</i>	Invasion Games <i>Swimming</i>	Athletics	Striking and Fielding  Country Dancing
<b>Year 5&amp;6 Breadth of Study</b>	<b>PE</b>	Invasion Games  Swimming	Athletics <i>Swimming</i>	Gymnastics <i>Dance</i>	Invasion Games	Athletics	Striking and Fielding