



## **St Julian's Church School**

### **Home Learning Expectations**

***Renewed January 2022***

***Reviewed September 2023***

We recognise the crucial importance of an active educational partnership between home and school and how this positively benefits the academic, cultural, social and moral development of individual children. Home Learning is just one of the ways in which we seek to foster this partnership.

#### **Why is Home Learning important?**

Home Learning should provide an opportunity for children to practice, revisit, revise and consolidate learning that has taken place at school. Sometimes Home Learning is used to 'flip' the learning experience, offering children an opportunity to prepare ahead of time for a class activity.

Home Learning also provides opportunities for parents to be involved in their child's learning and empowers children to take responsibility for their own learning, develop good learning habits and to become independent learners who display resilience, perseverance and aspiration.

#### **Home Learning should:**

- Be clearly understood by the children
- Relate to classroom learning
- Make a difference to children's progress
- Be short and focussed
- Promote regular reading habits

Home Learning should not become a barrier to family life or to children enjoying typical childhood experiences such as playing, meeting friends and family or attending extra curricular activities. Nor should Home Learning prevent children and families maintaining a healthy lifestyle such as getting enough sleep and eating healthy balanced meals.

The normal routine for any Home Learning set will be to send it home on Mondays and for it to be collected on Fridays.

We no longer 'test' weekly spellings. We have seen very little positive impact from spelling tests in children's use of spellings in their writing. We therefore promote that children learn spelling rules in class which can then be revised at home. This is an optional addition to our Home Learning tasks. The term's spelling rules and patterns will be shared on the class website pages. Some children may need personalised spelling lists to support their acquisition of spelling patterns.

#### **Class Teachers are expected to:**

- Ensure that any Home Learning set is purposeful and links directly to the curriculum being taught
- Provide an explanation of Home Learning tasks to children and, when necessary, parents and give guidance of how they might assist their child
- Ensure that Home Learning is set consistently in an easily followed format
- Adapt Home Learning expectations accordingly to support individual children's needs and abilities
- Recognise and celebrate exceptional Home Learning and effort which is above and beyond
- Give feedback to Home Learning following the guidelines set out in the school's Feedback and

## Marking Policy

### Role of Parents and Carers

It is vital that parents display a positive attitude to Home Learning and value its importance in helping children to recap, recall, revise, revisit and consolidate their learning and therefore to make good progress at school.

#### To support with Home Learning, parents and carers are asked to:

- Make it clear to your child that Home Learning is an important and valued aspect of school life and support the school in explaining how it can help their learning
- Praise and encourage your child to take pride in their Home Learning and to hand it in on time
- Where possible, provide a peaceful and comfortable place for your child, free from distractions, (such as television and other devices) where they can concentrate on their Home Learning
- Encourage your child to read as much and as widely as possible; we advocate reading daily and at least 5 times a week

If parents have any problems or questions about Home Learning, they should, in the first instance, contact the child's class teacher.

#### Our weekly Home Learning expectations are:

Year group	English learning	Maths learning	Wider learning
<b>Reception</b>	Phonics words to practice reading  Two reading books - one linked to your child's phonics phase and one to share together	<i>Optional:</i> one Doodle Maths activity	Children have the option to explore their termly topic at home and bring their learning into school to share.  For example, if the topic is linked to celebrations a child might bring a photo of them attending a special celebration which they can talk about. Or if the topic is linked to growing things, a child might write or talk about growing seeds in their garden.  This is optional and is an opportunity for children and parents to extend classroom based learning at the child's own level.  On occasion there will be whole school home learning tasks which children can choose to take part in.
<b>Year 1</b>	Phonics words to practice reading  Two reading books - one linked to your child's phonics phase and one to share together	One Doodle Maths activity	
<b>Year 2</b>	Two reading books - linked to current phonics phase or book level and one to share together	One Doodle Maths activity	
<b>Year 3</b>	Reading book - book level or free reader	Times Table Rockstars  <i>Optional extra:</i> One Doodle Maths activity	
<b>Year 4</b>	Reading book - book level or free reader	Times Table Rockstars  <i>Optional extra:</i> One Doodle Maths activity	
<b>Year 5</b>	Reading book - book level or	One Doodle Maths activity	

	free reader	( <b>and</b> Times Table Rockstars if required)	
<b>Year 6</b>	Reading book - book level or free reader	One Doodle Maths activity ( <b>and</b> Times Table Rockstars if required)	One piece of additional homework linked to current learning, usually alternating between Maths and English  From January onwards SATs revision work will be set and this will be a task designed to take 20-30 minutes.

Children will maintain a Reading Record Diary to record when they have read at home.

Children may post homework using the Dojo Portfolio, especially their wider learning.