

## Class: Chestnut Class - Years 1 and 2

### Cycle A (2023-24)

	<b>Term 1</b> 7 WEEKS	<b>Term 2</b> 7 WEEKS	<b>Term 3</b> 6 WEEKS	<b>Term 4</b> 6 WEEKS	<b>Term 5</b> 6 WEEKS	<b>Term 6</b> 7 WEEKS	
<b>Whole School Core Values</b>	<b>Kindness</b>	<b>Resilience</b>	<b>Creativity</b>	<b>Respect</b>	<b>Joy</b>	<b>Aspiration</b>	
<b>PSHE theme (Jigsaw)</b>	Being me in my world	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing me	
<b>EYFS &amp; KS1 Learning Themes</b>	My World	Celebrations	Superheroes	Castles, Knights & Dragons	Home Sweet Home	Oh the places we will go...	
<b>Fundamental British Values</b>	Mutual respect for and tolerance of those with different faiths and beliefs, and for those without faith		Democracy and The rule of law		Individual liberty		
<b>Key Events</b>	Harvest	Remembrance Day Anti-Bullying week Children in Need Christmas Nativity	New Year Chinese New Year	Easter services Dance Umbrella		Sports Day Duck Race	
<b>Trips and Visitors for my class</b>  <i>This plan works alongside the Personal Development Timetable for the year</i>	East Somerset Railway Trip (KS1)  Theatre Trip (WS)	RE Trip (WS)	Farleigh Hungerford Castle Trip (KS1)	Swimming (Chestnut)  We the Curious (WS)	Swimming (Chestnut)  Longleat (KS1)	Swimming (Chestnut)	
<b>Wider curriculum Subject Area</b>	<b>History / Geography</b>	Local History - Wellow's Railway ( <i>fieldwork</i> )	The United Kingdom - countries, capitals and seas	British Queens - Elizabeth 1, Victoria, Elizabeth 2	Seasonal and Daily weather patterns & Hot and Cold places	Transport throughout the Ages	Simple map skills and field work (School and Village)
	<b>Science</b>	Animals, including humans (Y1)	Everyday Materials (Y1) Use of everyday Materials (Y2)		Living things and their habitats (Y2) Plants (Y1)		Animals, including humans (Y2)
	<b>Religious Education</b>	What do Christians believe about God/creation/fall?  <b>God/Creation/Fall</b>	What do Christians believe about incarnation?  <b>Incarnation</b>	What do Christians believe about the Gospel?  <b>Gospel</b>	What do Christians believe about salvation?  <b>Salvation</b>	What do Christians believe about The Kingdom of God (Church)?  <b>Kingdom of God</b>	Space for prayer, spirituality and festivals

	<b>Art / DT</b>	Colour Creations (PB paint) Harvest Cooking	Delightful Decorations (PB textiles)	Artist - Henri Rousseau (PB pencil, paint)	Perfect Pizzas (PB healthy eating)	Vehicles (PB mechanisms)	Artist - Andy Goldsworthy (PB) (natural materials, clay, photography)
	<b>Music</b>	Y1&2, Terms 1&2, Odd Weeks Christmas Songs		Y1&2, Terms 3&4, Odd Weeks		Y1&2, Terms 5&6, Odd Weeks	
	<b>Computing &amp; E-Safety</b>	<i>Taught separately</i> Computing systems and networks – Technology around us (Y1)  Computing systems and networks – IT around us (Y2)	Coding <b>code.org</b>	Creating Media - Digital Painting (Y1) <b>Paintz</b>	Programming B – Introduction to animation (Y1) <b>ScratchJr</b>	Creating media – Digital writing (Y1) <b>GoogleDocs</b>	Creating Media - Digital Photography (Y2) <b>Pixlr</b>
	<b>PSHE</b>	Being me in my World Y2	Celebrating Difference (inc anti-bullying) Y2	Dreams and Goals Y2	Healthy Me Y2	Relationships Y2	Changing Me (inc SRE) Y1 Changing Me (inc SRE) Y2
	<b>French</b>	Les Salutations L1 - Hello L2 - I am called L4 - How are you? L5 - Goodbye L6 - Greetings		Colours and Numbers L1 - Colours L4 - Numbers to 5 L5 - Numbers to 10		<i>tbc</i>	
	<b>PE</b>	Multi Skills	Invasion games	Gymnastics	Net and Wall	Athletics	Striking and Fielding
		Funs PE	Funs PE	Funs PE	Orienteering	<i>Swimming</i>	<i>Swimming</i>
<b>Language Development</b>	<b>Speaking, listening, drama</b>	<i>Performance poetry (Harvest)</i>  Prayer Assembly	Christmas Performance  Prayer Assembly	Sharing Assembly	Easter/Spring poetry slam	Role-play (improvising scenes from descriptions)	Sharing Assembly
	<b>Fiction writing</b>	Description  Autumn Poetry	Traditional Tale	Narrative in the first person  Poetry	Rhyming Poetry  Story	Adventure story  Diary entry	Poetry  Description

						Scene description	
	<b>Non-Fiction writing</b>	Recount	Letter	Non-Chronological Report	Letter	Instructions	Letter
					Instructions		
<b>Mathematical Development</b>	<b>Number</b>	Place Value (within 10) - year 1 Place Value - year 2	Addition and subtraction (within 10) - year 1 Addition and subtraction - year 2	Place Value (within 20) - year 1 Addition and subtraction (within 20) - year 1 Multiplication and division - year 2	Place Value (within 50) - year 1 Time - year 2 Statistics - year 2	Fractions - year 1/2 Multiplication and division - year 1 Place Value (within 100) - year 1	Place Value (within 100) - year 1
	<b>Shape, space and measure</b>		Shape - year 1/2	Money - year 2	Length and height - year 1/2 Mass and Volume - year 1 Mass, capacity and temperature - year 2 Position and direction - year 2		Money - year 1 Position and direction - year 1 Time - year 1
	<b>X tables</b>		2s, 5s, 10s (year 2)	2s, 5s, 10s (year 2)	2s, 5s, 10s (year 2)	2s, 5s, 10s (year 1)	