

# Little Wandle - Letters and Sounds

## Year 1 Phonics Home Learning



Phase 5 - Autumn 2 Week 1

Focus - ir /ur/ ie /igh/ ue /oo/yoo/ u /yoo/

Please support your child to practise and reinforce the phonemes and graphemes we are learning in school. More information and support can be found on the Little Wandle website - <https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

Phonemes we will be focusing on this week in school -

|           |                           |           |                  |
|-----------|---------------------------|-----------|------------------|
| <b>ir</b> | /ur/<br>bird              | <b>ie</b> | /igh/<br>pie     |
| <b>ue</b> | /oo/ blue<br>/yoo/ rescue | <b>u</b>  | /yoo/<br>unicorn |

We will be reading and writing words. Can you see this week's focus phonemes?

|       |       |       |       |
|-------|-------|-------|-------|
| bird  | lie   | true  | music |
| first | fried | glue  | tuna  |
| third | cried | human | argue |

We will be reading and writing sentences. Can you spot any tricky words? Can you see this week's focus phonemes? Can you read these sentences fluently?

The girl has some birds on her skirt.

I looked at the pie and tried not eat it!

The clue led us to the blue bench.

We spied unicorn tracks in the mud.

We will be practising tricky words. Can you spot the tricky part of the word?

here    today    one    their    people    oh    your

We will be spelling words. Can you write these words? Can you use the correct phonemes?

girl                      pie                      blue                      unit

# Little Wandle - Letters and Sounds

## Year 1 Phonics Home Learning



Phase 5 - Autumn 2 Week 2  
Focus - o /oa/ i /igh/ a /ai/ e /ee/

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### Phonemes we will be focusing on this week in school -

|          |               |          |                |
|----------|---------------|----------|----------------|
| <b>o</b> | /oa/<br>go    | <b>i</b> | /igh/<br>tiger |
| <b>a</b> | /ai/<br>paper | <b>e</b> | /ee/<br>he     |

### We will be reading and writing words. Can you see this week's focus phonemes?

|        |        |        |       |
|--------|--------|--------|-------|
| no     | child  | paper  | she   |
| later  | open   | spider | being |
| secret | baking | post   | wild  |

### We will be reading and writing sentences. Can you spot any tricky words? Can you see this week's focus phonemes? Can you read these sentences fluently?

I can open the most post, boasted the otter.

I found a spider in my post!

The wild tiger was chasing an acorn.

She likes to read in secret.

### We will be practising tricky words. Can you spot the tricky part of the word?

your    people    their    oh    Mr    Mrs    Ms

### We will be spelling words. Can you write these words? Can you use the correct phonemes?

both    kind    basic    me

# Little Wandle - Letters and Sounds

## Year 1 Phonics Home Learning



Phase 5 - Autumn 2 Week 3

Focus - a-e /ai/ i-e /igh/ o-e /oa/ u-e /oo/yoo/

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Phonemes we will be focusing on this week in school -

**a-e**

/ai/  
snake

**i-e**

/igh/  
time

**o-e**

/oa/  
home

**u-e**

/oo/ rude  
/yoo/ cute

We will be reading and writing words. Can you see this week's focus phonemes?

made

ripe

woke

cute

rule

game

like

note

prize

those

amaze

use

We will be reading and writing sentences. Can you spot any tricky words? Can you see this week's focus phonemes? Can you read these sentences fluently?

It is fun to play the game snakes and ladders.

I would like a ride in a hot-air balloon.

The note was hidden under the stone.

I made a cube using a tube and a ruler.

We will be practising tricky words. Can you spot the tricky part of the word?

Mr

Mrs

Ms

could

would

should

our

We will be spelling words. Can you write these words? Can you use the correct phonemes?

take

time

home

rude

# Little Wandle - Letters and Sounds

## Year 1 Phonics Home Learning



Phase 5 - Autumn 2 Week 4  
Focus - e-e /ee/ ew /oo/yoo/ ie /ee/ aw /or/

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### Phonemes we will be focusing on this week in school -

|            |                |           |                        |
|------------|----------------|-----------|------------------------|
| <b>e-e</b> | /ee/<br>these  | <b>ew</b> | /oo/ chew<br>/yoo/ new |
| <b>ie</b>  | /ee/<br>shield | <b>aw</b> | /or/<br>claw           |

### We will be reading and writing words. Can you see this week's focus phonemes?

|        |         |          |        |
|--------|---------|----------|--------|
| these  | new     | claw     | belief |
| bodies | athlete | blew     | shield |
| squawk | few     | complete | straw  |

### We will be reading and writing sentences. Can you spot any tricky words? Can you see this week's focus phonemes? Can you read these sentences fluently?

These athletes will win the games.

The mouse could chew the stew with its big teeth.

I like to munch and chew brownies.

The parrot squawks and uses its claw to draw.

### We will be practising tricky words. Can you spot the tricky part of the word?

would could should our house mouse water want

### We will be spelling words. Can you write these words? Can you use the correct phonemes?

even chew field draw

# Little Wandle - Letters and Sounds

## Year 1 Phonics Home Learning



Phase 5 - Autumn 2 Week 5

Focus - Grow the code: /igh/ /ai/ /oa/ /ee/ /oo/ /yoo/

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### Phonemes we will be focusing on this week in school -

| Grow the code:<br>/igh/ | Grow the code:<br>/ai/ | Grow the code:<br>/oa/ | Grow the code:<br>/ee/ | Grow the code:<br>/oo/yoo/ |
|-------------------------|------------------------|------------------------|------------------------|----------------------------|
| <b>ie</b> <b>i-e</b>    | <b>ay</b> <b>a-e</b>   | <b>oa</b> <b>o-e</b>   | <b>e</b> <b>ie</b>     | <b>ew</b> <b>u</b>         |
| <b>i</b>                | <b>a</b>               | <b>o</b>               | <b>e-e</b> <b>ea</b>   | <b>u-e</b> <b>ue</b>       |

### We will be reading and writing words. Can you see this week's focus phonemes?

|         |        |       |         |           |
|---------|--------|-------|---------|-----------|
| fried   | time   | tie   | spider  | lightning |
| shaking | spray  | take  | amaze   | train     |
| groan   | home   | open  | explode | toad      |
| eating  | street | these | belief  | bodies    |
| blew    | cute   | music | blue    | tube      |

### We will be reading and writing sentences. Can you spot any tricky words? Can you see this week's focus phonemes? Can you read these sentences fluently?

The child saw the spider and cried.

I am making a cake.

Most blossoms drop from the trees.

It is fun to eat a sweet treat.

### We will be practising tricky words. Can you spot the tricky part of the word?

|       |        |        |       |       |      |       |
|-------|--------|--------|-------|-------|------|-------|
| house | mouse  | water  | want  | they  | pure | sure  |
| could | would  | should | our   | some  | come | love  |
| your  | people | their  | oh    | Mr    | Mrs  | Ms    |
| were  | there  | little | there | today | one  | their |
| when  | what   | here   |       |       |      |       |