

## Class: Chestnut Class - Years 1 and 2

### Cycle A (2023-24)

|  |                            | <b>Term 1</b><br>7 WEEKS   | <b>Term 2</b><br>7 WEEKS  | <b>Term 3</b><br>6 WEEKS                                      | <b>Term 4</b><br>6 WEEKS  | <b>Term 5</b><br>6 WEEKS   | <b>Term 6</b><br>7 WEEKS                              |
|--|----------------------------|--|---|---|---|--|---|
| <b>Whole School Core Values</b>  |                            | <b>Kindness</b>  | <b>Resilience</b>   | <b>Creativity</b>   | <b>Respect</b>  | <b>Joy</b>   | <b>Aspiration</b>                                     |
| <b>PSHE theme (Jigsaw)</b>   |                            | Being me in my world   | Celebrating Difference  | Dreams and Goals  | Healthy Me  | Relationships  | Changing me   |
| <b>EYFS &amp; KS1 Learning Themes</b>  |                            | My World   | Celebrations  | Superheroes   | Castles, Knights & Dragons                                      | Home Sweet Home  | Oh the places we will go...                           |
| <b>Fundamental British Values</b>  |                            | Mutual respect for and tolerance of those with different faiths and beliefs, and for those without faith |   | Democracy and The rule of law                                 |   | Individual liberty   |   |
| <b>Key Events</b>  |                            | Harvest  | Remembrance Day<br>Anti-Bullying week<br>Children in Need<br>Christmas Nativity | New Year<br>Chinese New Year                                  | Easter services<br>Dance Umbrella                               |  | Sports Day<br>Duck Race                               |
| <b>Trips and Visitors for my class</b>   |                            | East Somerset Railway Trip (KS1)   | RE Trip (WS)  |   | Swimming (Chestnut)   | Swimming (Chestnut)<br>Longleat (KS1)  | Swimming (Chestnut)                                   |
| <i>This plan works alongside the Personal Development Timetable for the year</i> |                            |  |   |   |   |  |   |
| <b>Wider curriculum Subject Area</b>   | <b>History / Geography</b> | Local History - Wellow's Railway ( <i>fieldwork</i> )  | The United Kingdom - countries, capitals and seas                               | British Queens - Elizabeth 1, Victoria, Elizabeth 2           | Seasonal and Daily weather patterns & Hot and Cold places       | Transport throughout the Ages  | Simple map skills and field work (School and Village) |
|  | <b>Science</b>             | Animals, including humans (Y1)   | Everyday Materials (Y1)<br>Use of everyday Materials (Y2)                       |   | Living things and their habitats (Y2)<br>Plants (Y1)            |  | Animals, including humans (Y2)                        |
|  | <b>Religious Education</b> | What do Christians believe about God/creation/fall?<br><b>God/Creation/Fall</b>                          | What do Christians believe about incarnation?<br><b>Incarnation</b>             | What do Christians believe about the Gospel?<br><b>Gospel</b> | What do Christians believe about salvation?<br><b>Salvation</b> | What do Christians believe about The Kingdom of God (Church)?<br><b>Kingdom of God</b> | Space for prayer, spirituality and festivals          |

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|  | <b>Art / DT</b>                 | Colour Creations (PB paint)<br>Harvest Cooking   | Delightful Decorations (PB textiles)          | Artist - Henri Rousseau (PB pencil, paint)                                  | Perfect Pizzas (PB healthy eating)                                 | Vehicles (PB mechanisms)                                   | Artist - Andy Goldsworthy (PB) (natural materials, clay, photography) |
|  | <b>Music</b>                    | Y1&2, Terms 1&2, Odd Weeks<br>Christmas Songs  |   | Y1&2, Terms 3&4, Odd Weeks  |  | Y1&2, Terms 5&6, Odd Weeks                                 |   |
|  | <b>Computing &amp; E-Safety</b> | <i>Taught separately</i><br>Computing systems and networks – Technology around us (Y1)<br><br>Computing systems and networks – IT around us (Y2) | Coding <b>code.org</b>                        | Creating Media - Digital Painting (Y1)<br><b>Paintz</b>                     | Programming B – Introduction to animation (Y1)<br><b>ScratchJr</b> | Creating media – Digital writing (Y1)<br><b>GoogleDocs</b> | Creating Media - Digital Photography (Y2)<br><b>Pixlr</b>             |
|  | <b>PSHE</b>                     | Being me in my World Y2  | Celebrating Difference (inc anti-bullying) Y2 | Dreams and Goals Y2   | Healthy Me Y2  | Relationships Y2   | Changing Me (inc SRE) Y1<br>Changing Me (inc SRE) Y2                  |
|  | <b>French</b>                   | Les Salutations<br>L1 - Hello<br>L2 - I am called<br>L4 - How are you? L5 - Goodbye<br><br>L6 - Greetings  |   | Colours and Numbers L1 - Colours<br>L4 - Numbers to 5<br>L5 - Numbers to 10 |  | Greetings<br>Colours<br>Numbers<br>Months                  |   |
|  | <b>PE</b>                       | Multi Skills   | Invasion games                                | Gymnastics  | Net and Wall   | Athletics  | Striking and Fielding   |
|  |                                 | Funs PE  | Funs PE                                       | Funs PE   | Funs PE<br>Swimming (Year 2)                                       | Swimming (Year 2)<br>Swimming (Year 1)                     | Swimming (Year 1)   |

|                             |                                   |  |  |   |                             |  |                           |
|-----------------------------|-----------------------------------|--|--|---|-----------------------------|--|---------------------------|
| <b>Language Development</b> | <b>Speaking, listening, drama</b> | <i>Performance poetry (Harvest)</i><br>Prayer Assembly | Christmas Performance<br><br>Prayer Assembly | Sharing Assembly                            | Easter/Spring poetry slam   | Role-play (improvising scenes from descriptions) | Sharing Assembly          |
|                             | <b>Fiction writing</b>            | Description<br><br>Autumn Poetry                       | Traditional Tale                             | Narrative in the first person<br><br>Poetry | Acrostic poems<br><br>Story | Story  | Poetry<br><br>Description |

|  |                            |         |        |                                      |                            |   |        |
|--|----------------------------|---------|--------|--------------------------------------|----------------------------|---|--------|
|  |                            |         |        | Description<br><br>Retelling a story |                            |   |        |
|  | <b>Non-Fiction writing</b> | Recount | Letter |                                      | Letter<br><br>Instructions | Explanation<br><br>Non-Chronological Report<br><br>Instructions | Letter |

|                                 |                                 |  |  |   |  |   |                                   |
|---------------------------------|---------------------------------|--|--|---|--|---|-----------------------------------|
| <b>Mathematical Development</b> | <b>Number</b>                   | Place Value (within 10) - year 1<br><br>Place Value - year 2 | Addition and subtraction (within 10) - year 1<br><br>Addition and subtraction - year 2 | Place Value (within 20) - year 1<br><br>Addition and subtraction (within 20) - year 1<br><br>Multiplication and division - year 2 | Place Value (within 50) - year 1<br><br>Time - year 2<br>Statistics - year 2 | Fractions - year 1/2<br><br>Multiplication and division - year 1<br><br>Position and direction - year 1 | Place Value (within 100) - year 1 |
|                                 | <b>Shape, space and measure</b> |  |  |   | Length and height - year 1/2   | Time - year 2<br>Mass & capacity -  | Money - year 1                    |

|  |                  |  |                                    |                                    |  |                                      |               |
|--|------------------|--|------------------------------------|------------------------------------|--|--------------------------------------|---------------|
|  |                  |  |                                    |                                    | Mass and Volume -<br>year 1<br><br>Mass, capacity and<br>temperature - year<br>2<br><br>Position and<br>direction - year 2 | year 2<br><br>Shape - year 2         | Time - year 1 |
|  | Times tables (x) |  | 2s, 5s, 10s<br><br><i>(year 2)</i> | 2s, 5s, 10s<br><br><i>(year 2)</i> | 2s, 5s, 10s<br><br><i>(year 2)</i>   | 2s, 5s, 10s<br><br><i>(year 1/2)</i> |               |