

**Class: Chestnut Class - Years 1 and 2**

Cycle A 2025 - 2026		Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Whole School Core Values		Kindness	Resilience	Creativity	Respect	Joy	Aspiration
PSHE theme (Jigsaw)		Being me in my world	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing me
EYFS & KS1 Learning Themes		My World	Celebrations	Superheroes	Castles, Knights & Dragons	Home Sweet Home	Oh the places we will go...
Fundamental British Values		Mutual respect for and tolerance of those with different faiths and beliefs, and for those without faith		Democracy and The rule of law		Individual liberty	
Key Events		Harvest	Remembrance Day Anti-Bullying Week Christmas Nativity	New Year Chinese New Year	Easter Services Dance Umbrella		Sports Day Duck Race
Wider curriculum Subject Area	History / Geography	Local History - Wellow's Railway (fieldwork)	The countries of the United Kingdom, capital and seas	British Queens - Elizabeth I, Victoria, Elizabeth II	Seasonal and daily weather patterns. Hot and cold places	Transport throughout the ages	Simple map skills and field work (around the school and village)
	Science	Animals, including humans (Y1)	Everyday materials (Y1) Use of everyday materials (Y2)		Living things and their habitats (Y2) Plants (Y1)		Animals, including humans (Y2)
	Religious Education	What do Christians believe about God/Creation/fall?  <b>God/Creation/fall</b>	What do Christians believe about incarnation?  <b>Incarnation</b>	What do Christians believe about the Gospel?  <b>Gospel</b>	What do Christians believe about salvation?  <b>Salvation</b>	What do Christians believe about revelation?  <b>Kingdom of God</b>	Space for prayer, spirituality and festivals.
	Art / DT	Colour Creations (Painting) Harvest Cooking	Delightful Decorations (Textiles)	Artist - Henri Rousseau (Pencil & paint)	Perfect pizza (Healthy eating)	Vehicles (Creating mechanisms)	Artist - Andy Goldsworthy (Ceramics, photography and use of natural found materials.)
	Music	Understanding The Beat Christmas Songs		Finding the beat		Playing forte and piano for performance	
	Computing & E-Safety	Computing systems and networks - technology around us (Y1)	Coding <b>code.org</b>	Creating Media - Digital painting (Y1) <b>Paintz</b>	Programming B - introduction to animation (Y1) <b>ScratchJr</b>	Creating media - Digital writing (Y1) <b>GoogleDocs</b>	Creating Media - Digital Photography (Y2) <b>Pixlr</b>

		Computing systems and networks - IT around us (Y2)					
	PSHE	Being me in my world	Celebrating differences	Dreams and goals	Healthy me	Relationships	Changing me (Split into year group cohorts)
	PE	Multi Skills	Invasion Games	Gymnastics	Net and wall	Athletics	Striking and Fielding
					Swimming	Swimming	Swimming
	French	Les Salutations Hello I am called How are you? Goodbye Greetings		Colours and numbers Colours Numbers to 5 Numbers to 10		Greetings Colours Numbers Months Days	
Language Development	Speaking, listening, drama	Performance Poetry (Harvest)	Christmas Performance	Sharing Assembly	Class poetry slam	Role-play (improvising scenes from descriptions)	Sharing assembly
	Fiction Topic	Description	Traditional Tale	Narrative in the first person	Acrostic poems	Story	Poetry
		Autumn Poetry		Poetry	Story		Description
Mathematical Development	Non-Fiction Topic	Recount	Letter	Instructions	Letter Instructions	Non Chronological report Explanation	Letter Recount
	Number	Place Value (Y1/2)	Addition and Subtraction (Y1/2)	Addition and Subtraction (Y1)	Place Value (Y1)	Multiplication and Division (Y1)	Place Value (Y1)
				Place Value (Y1) Multiplication and division (Y2)	Statistics (Y2)	Position and direction (Y1) Fractions (Y2)	Fractions (Y2)
	Shape, space and measure				Length and height Time	Time Mass and capacity	Money
	X tables	10 (Y2 only)	5, 10 (Y2 only)	2, 5, 10 (Y2 only)	2,5,10 (Y2 only)	2,5,10 (Y2 only)	5, 10 (Y1)

							2,5,10 (Y2)
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