



CLIMATE ACTION PLAN for St Julian's Church School

DATE: September 2025

NEXT REVIEW: September 2026

Sustainability Lead: Isobel Mills

	Action	Who?	By when	Comments
Sustainability Fundamentals	Decide who will be the school's Sustainability Lead	Headteacher	September 2025	Isobel Mills will be the sustainability lead. Depending on the pupil voice teams, an adult may support the role through pupil actions. All staff play a role through our engagement with Energy Sparks.
	Educate staff around sustainability and the climate action plan	Isobel Mills	December 2025	
Decarbonisation	Energy & Buildings			
	Appoint pupil energy monitors in classrooms/a Pupil Voice team to take charge. (Energy Sparks)	Isobel Mills	Term 1	
	Monitor energy use on a regular basis by logging onto your school Energy Sparks. Share reports in staff briefing.	Isobel Mills	Term 1 onwards	

	Review the recommendations on your Display Energy Certificate (DEC) displayed in your building.	Isobel Mills / Kate Edwards	Term 1	Since the DEC was completed the lighting has been updated to LED throughout the school and the heating as been updated with storage heaters being removed.
	Continue Switch Off campaign using Energy Sparks, involving staff and children.	Isobel Mills	Term 1 onwards	
	Consider engaging in the Switch Off Fortnight campaign. (Minimalist Monday - no technology used by staff/children)	Isobel Mills	Term 2	
	With a Pupil Voice team, create switch off checklists for the end of day/week/ term.	Isobel Mills	Term 2	
	Organise energy saving campaigns for the winter with a Pupil Voice team, such as: <ul style="list-style-type: none"> Keep doors and windows closed when the heating is on Open blinds and switch off lights when daylight levels allow it 	Isobel Mills	Term 2	
	Ensure that thermostats are not set above recommended 18°C degrees.	Isobel Mills / Justin Parsons / Kate Edwards	Term 2	
	Transport			
	Encourage walking and cycling - reminders to use the village car park in newsletters and	Isobel Mills	Term 1 onwards	
	Participate in Sustrans Big Walk & Wheel	Isobel Mills	Term 4	
	Greener School Trips - combine school trips using coach travel where possible and consider public transport as an alternative.	Isobel Mills / Sophie Mansfield	Term 1 onwards	

		(EVC)		
	Food			
	Dispose of food waste in designated bins in the kitchen/dining room/staff room/playground/classrooms.	All staff Cleaner	Term 1 onwards	
	Encourage use of reusable drink containers by staff and children.	Isobel Mills	Term 1 onwards	Reminders sent to parents in Term 1 New cups for pupil kitchen required
	Procurement			
	Ensure that school purchases align with sustainability criteria (eco friendly products, including electrical goods)	Isobel Mills / Kate Edwards	Term 1 onwards	
	Use greener cleaning products where possible	Isobel Mills / Kate Edwards	Term 1 onwards	
	<u><i>Reuse and reduce!</i></u> "Round up" unused supplies such as pens, highlighters to restock the school stationery cupboard. Sign up to Furniture/Equipment sites such as Collecteco or local recycling groups to source useful items that would otherwise go to landfill.	Isobel Mills / Kate Edwards	Term 1 onwards	Last collection of part used resources was July 2025.
	Waste			
	Encourage use of reusable drink containers by staff and children.	Isobel Mills	Term 1 onwards	Reminders sent to parents in Term 1 New cups for pupil kitchen required
	Ensure food and paper recycling is available in key areas (classrooms/playground).	Isobel Mills / Kate Edwards	Term 1 onwards	Checked September 2025

	Reduce printer/photocopying usage in school through awareness sessions and conversations with departments.	Isobel Mills / Kate Edwards	Term 1 onwards	
	Continue running PTA second-hand uniform sales.	Isobel Mills / PTA Chair	Term 1 onwards	First sale in September 2025
	Continue running the PTA Clothes Recycling Bank in the school car park.	Isobel Mills / PTA Chair	Term 1 onwards	
Adaptation and resilience	External environment			
	Start planting in the Adventure Playground - including a sensory garden and an area for children to dig and explore at playtimes.	Isobel Mills / PTA Chair / Karen Parker	Term 2 onwards	
	Water			
	Continue to monitor waste dumping in Wellow River. (Last year children wrote to Wessex Water.)	Isobel Mills	Term 1 onwards	
	Install new water butts to capture rainwater for school plants.	Isobel Mills / PTA Chair / Karen Parker	Term 1	
Biodiversity	Nature			
	Start planting in the Adventure Playground - including a sensory garden and an area for children to dig and explore at playtimes.	Isobel Mills / PTA Chair / Karen Parker	Term 1 onwards	
	Continue the PTA gardening club.	Isobel Mills / PTA Chair	Term 1 onwards	
	Continue Forest School and incorporate sustainability lessons.	Isobel Mills	Term 1 onwards	

	Maintain the “insect hotels” made by Sycamore class last academic year.	Isobel Mills	Term 1 onwards	
Climate (green skills and careers)	Culture			
	Through pupil advocacy, involve the whole school with Energy Sparks targets and activities.	Isobel Mills	Term 3	
	Monitor your impact - establish a new baseline with Energy Sparks since changing to LED lights and removing storage heaters. Collect data to demonstrate the impact you are having and use this to tailor future strategies.	Isobel Mills	Term 1 onwards	New baseline data is being generated every week.
	Curriculum and Green Skills			
	Carry out a curriculum audit.	Isobel Mills	Term 4	
	Add sustainability goals/projects and successes to the school website to raise profile and celebrate achievement/progress.	Isobel Mills	Term 2 onwards	
	Organise litter picking events on the school site or join in with community events.	Isobel Mills	Term 2 onwards	
	Undertake pupil-led projects through Energy Sparks and ask the PTA to support their efforts.	Isobel Mills	Term 2 onwards	