

<p>Come Outside Summer 1 2025/2026</p>	Value of the Term: Joy	
	PSHE Theme of the Term: Relationships	British Value : Individual Liberty

Communication & Language	Personal, Social & Emotional Development	Physical Development	Literacy	Mathematics	Understanding the World	Expressive Arts & Design
<p>Listening, attention , Understanding</p> <p>To understand questions such as who, what, where, when, why and how</p> <p>To follow a 2 part instruction</p>	<p>Self regulation To control their emotions using a range of techniques</p> <p>To set a target and reflect on progress throughout</p>	<p><i>Gross motor skills</i></p> <p>To use counting to help to stay in time with the music when copying and creating actions</p> <p>Coordination - using arms and legs together fluently. travelling with confidence - running , jumping, skipping , hopping.</p> <p>Athletics :</p> <p>Copy and repeat shapes</p> <p>Balance and jumping skills</p> <p>Body control</p>	<p><i>Comprehension</i></p> <p>To begin to answer questions about what they have read (who, where, how, why)</p>	<p><i>Number</i></p> <p>To recognise numbers 1-8</p> <p>To subitise to 5</p> <p>To find one more and 1 less of numbers to 8</p> <p>To explore the composition of 6, 7 and 8</p> <p>To match the number to quantity</p> <p>To represent numbers 1-8 in a variety of ways</p>	<p><i>Past and Present</i></p> <p>To understand that living things do not stay the same over time</p>	<p><i>Creating with materials</i></p> <p>To draw more detailed pictures of people and objects</p> <p>To manipulate materials</p> <p>To create observational drawings</p> <p>To create collage in the style of Alma Thomas (For Flower Show) - exploring colour</p>
<p>Speaking</p> <p>To use talk to organise, sequence and clarify thinking, ideas, feelings and events</p>	<p>Managing self</p> <p>To manage own basic needs independently</p> <p>Tries different approaches when solving problems and</p>	<p><i>Fine motor skills</i></p> <p>To hold scissors correctly and cut out small shapes</p> <p>To paint using smaller paintbrushes</p>	<p><i>Word reading/Phonics</i></p> <p>See Little Wandle</p> <p>To use vocabulary that is influenced by their experiences of books eg in role play and small world</p>	<p><i>Number patterns</i></p> <p>To subitise rather than count</p> <p>To double nos 1-5 and recall double facts</p> <p>To add and subtract in practical activities</p>	<p><i>People culture & communities</i></p> <p>To use local maps to find places they know</p> <p>Can use a map to describe their journey to school</p>	<p><i>Being imaginative & expressive</i></p> <p>To retell stories with others</p> <p>To learn maypole and dance routines including Maypole.</p>

<p>To retell how a story started, the main event and how it ended</p>	<p>be able to discuss what they have done</p>	<p>To handle gardening tools correctly under supervision</p>	<p>Sequence captions from a story</p>	<p>Recite to 20 and back</p> <p>Count on from a given no to 20 and back from a given no to 10</p> <p>Begin to recognise numbers</p> <p>To say he no 1 more and 1 less</p> <p>To share and group practically</p> <p>To understand that teen numbers are made up from 10 and another number</p>	<p>Can find England/UK on a world map</p> <p>In RE - stories about God including the creation story from the bible.</p>	<p>To recognise and use instruments in music</p> <p>To learn 5 new songs</p>
<p></p>	<p>Building Relationships</p> <p>To solve small conflicts through speaking to each other and being assertive</p> <p>To begin to develop relationships with other adults around the school</p>	<p><i>Gross motor skills (PE)</i></p>	<p><i>Writing</i></p> <p>To begin to write longer words which are spelt phonetically</p> <p>To begin to show awareness of finger spaces ,full stops and capital letters when writing</p> <p>To spell some taught tricky words correctly</p> <p>To begin to read their work back</p> <p>Develop greater stamina for writing - two/three sentences with support</p>	<p><i>Space, shape & measures</i></p> <p>To use before/after to describe time</p> <p>To continue to work with o'clock</p> <p>To continue to reinforce days of the week.</p> <p>To being to measure using metric - plants growth</p>	<p><i>The natural world</i></p> <p>To observe the growth of seeds and talk about changes</p> <p>To know how to care for growing plants</p> <p>To name different part of a plant and know what their jobs are</p> <p>To learn about lifecycles of plants and animals</p> <p>To learn about different fruits and vegetables - trip to Wagamama Restaurant</p>	<p></p>
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