

Providing additional spelling practice: Spelling Summer 2: Units 12–14

Repeated practice of spelling helps children move their new learning into their long-term memory. Use the weekly spelling sheets below to support this additional practice. Keep the sessions short and fun! You may wish to refer to the spelling routines outlined in the core programme 'How to' video and prompt card 'Practise and apply: Spelling'.

What to do

- Give each child a copy of the sheet for the relevant week.

Spelling words

- Ask the children to:
 - Read the words.
 - Add the sound buttons (dots and dashes).
 - Write the words in their spelling books.
- Do a spelling quiz as a whole class or in pairs. Remind the children to sound out and segment each word before they spell it.

Prickly spellings

- Ask the children to:
 - Read the words.
 - Circle the tricky bits.
 - Write two prickly spellings that they need to practise in the blank boxes. (Or you can add these for them in advance.)
 - Write the words in their spelling books.
- Do a spelling quiz as a whole class or in pairs. Remind the children to sound out and segment each word before they spell it, thinking carefully about the prickly part.

Dictations

- Challenge the children to write short, dictated sentences.
- Remember, the purpose of these dictations is to practise accurate spelling, not punctuation.
- Use the dictation routine as outlined in the core programme 'How to' video and prompt card 'Practise and apply: Write the sentence'.
- Make sure that you model and check the correct spelling of the sentence.

Additional homophone practice

- Remind the children of the homophones they have learned in the unit.
- Challenge the children to write each sentence, choosing the correct homophone to fill the gap.
- Make sure that you model and check the correct spelling of the sentence.

Spelling Unit 12 week 1

Spelling words

fiction	invention	attention	station
caption	reception	emotion	action

Prickly spellings

eye	shoe

Spelling Unit 12 week 2

Spelling words

collected	reflected	inventor	invented
inspection	actor	collection	inspector

Prickly spellings

eye	shoe

Spelling Unit 13 week 3

Spelling words

the girl's hat	Mrs Brown's pen
Kim's book	the goat's soap
the baby's toy	Jess's bag
the boy's sock	the cat's tail

Prickly spellings

thought	through

Spelling Unit 14 week 4

Spelling words

drier	wrapping	biggest	mixing
trying	funny	silliest	replied

Prickly spellings

eye	shoe	thought	through

Spelling Unit 14 week 5

Spelling words

latest	danced	scary	nicest
whinged	icing	shiny	carer

Prickly spellings

eye	shoe	thought	through

Dictation

For further spelling practice, dictate these sentences.

Spelling Unit 12 week 1

I waited / for the train / at the station.

I got her attention / to ask for / my shoe.

The dog saw / lots of emotion / in his reflection.

The reception teacher / asked them / to pay attention.

Spelling Unit 12 week 2

The actor had / a massive / shoe collection.

The inventor made / a stinky potion.

I collected / our tickets / from the inspector.

She did an inspection / of my eye.

Spelling Unit 13 week 3

The whole class / went to Sam's party.

I thought I saw / a hole / in Mr Black's jumper.

I can see / through Gran's window.

The rabbit's hutch / is broken.

Spelling Unit 14 week 4

I thought my dad / was the silliest.

I tried / to decide / who was noisier.

My shoes / are usually / the biggest.

Mum planned / to go on / the emptier train.

Spelling Unit 14 week 5

The nicest dogs / have waggy tails.

I tried knitting / a shiny scarf.

I timed you / skidding on / the shiny ice.

My sister whinged / when I was dancing.

Additional homophone practice

Ask the children to choose the correct homophone to fill each gap.

Spelling Unit 12

Homophones: son/sun

She told her _____ to stop being naughty.

You should never look straight at the _____.

Put some cream on as the _____ is hot today.

My aunt's _____ is my cousin.

Spelling Unit 13

Homophones: whole/hole

The _____ in my welly boot is letting in the water.

We had to tidy the _____ classroom.

There is a _____ in the shed roof.

I read my poem in front of the _____ school.

Spelling Unit 14

Homophones: blue/blew

The _____ whale jumped out of the sea.

The whale _____ some water into the air.

Mum _____ up the balloons for my party.

Our school jumper is _____.