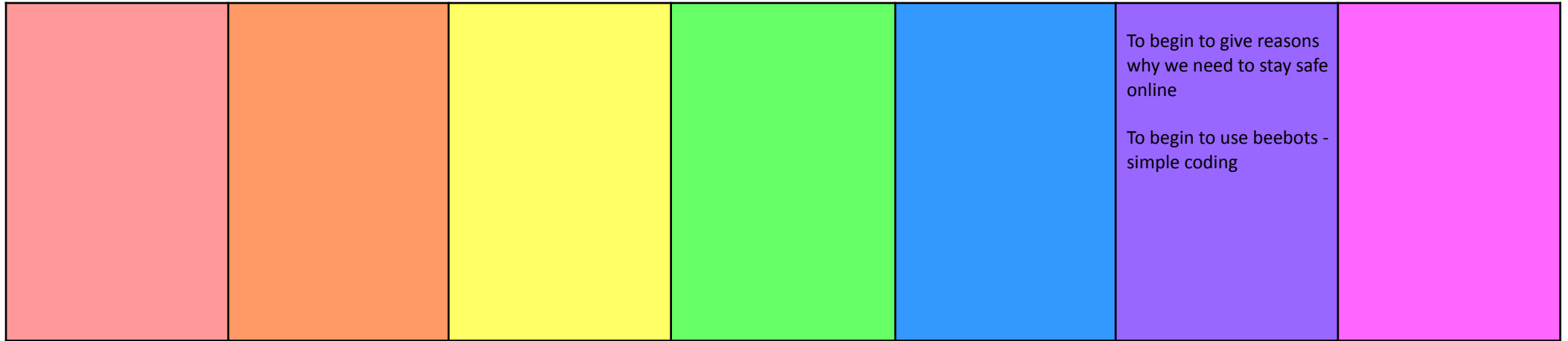


<p>Summer 2 2025/2026 Our Wonderful World</p> <p><u>General themes</u></p> <p><i>Our World - Animals and Habitats</i></p> <p><i>Focusing on Maps / Animals / Keeping Healthy & Changes</i></p> <p><i>Core Texts - Olivers Vegetables / Dear Zoo / We're going on safari</i></p>	Value of the Term: Aspiration
	PSHE Theme of the Term: Changing Me
	British Value : Individual Liberty
	PE Days : Monday and Wednesday

Communication & Language	Personal, Social & Emotional Development	Physical Development	Literacy	Mathematics	Understanding the World	Expressive Arts & Design
<p><i>Listening, attention & understanding</i></p> <p>To have conversations with adults and peers with back and forth exchanges</p>	<p><i>Self-regulation</i></p> <p>To maintain focus during extended whole class teaching</p> <p>To follow instructions of three steps or more</p> <p>To think about the perspectives of other</p>	<p><i>Gross motor skills</i></p> <p>To develop accuracy when throwing / shooting and practise keeping score</p> <p>To follow instructions for a simple obstacle course.</p> <p>To work cooperatively as a team - parachute / maypole</p> <p>Develop running skills.</p>	<p><i>Comprehension</i></p> <p>To begin to answer questions about what they have read (who, where, how, why)</p> <p>To know that information can be retrieved from non fiction books</p>	<p><i>Number (also see Number Sense progression)</i></p> <p>To add 2 numbers using known number facts or no line</p> <p>Recall numbers bonds to 5 and some to 10</p>	<p><i>Past and Present</i></p> <p>To understand that living things do not stay the same over time</p> <p>Changing Me - link to PSED</p> <p>To describe the changes that occur in each season of the year and how we affect us (diff clothes etc)</p>	<p><i>Creating with materials</i></p> <p>To know some similarities and differences between materials</p> <p>To learn about Alma Thomas - collage and colour</p> <p>To explore, use and refine a variety of artistic effects to express their ideas and feeling</p> <p>To share creations, talk about process and evaluate their work</p>
<p><i>Speaking</i></p> <p>To develop greater confidence to speak in whole class assemblies and unfamiliar people</p> <p>Explain their point of view clearly when they disagree</p>	<p><i>Managing self</i></p> <p>To understand the importance of healthy food choices</p> <p>To show resilience and perseverance in the face of challenge</p>	<p><i>Fine motor skills</i></p> <p>To hold scissors correctly cutting out complex shapes such as figures</p> <p>To cut different materials</p> <p>To create drawings with details</p>	<p><i>Word reading/Phonics</i></p> <p>See Little Wandle</p>	<p><i>Number patterns</i></p> <p>Recite to 20 and beyond</p> <p>Count on from a given no to 20 and back from 10</p> <p>Begin to recognise numbers to 20</p>	<p><i>People culture & communities</i></p> <p>To use local maps to find places they know / use maps to discover where different animals live</p> <p>Can use a map to describe their journey to school</p>	<p><i>Being imaginative & expressive</i></p> <p>To retell stories with others, embellishing /substituting some of the details</p> <p>To begin to improvise to create a simple dance</p>

<p>with a friend, using words as well as actions</p> <p>To talk in sentences using a range of tenses</p>	<p>To show a 'can do' attitude</p>	<p>To independently use a knife, fork and spoon to eat a range of meals</p> <p>Develop the foundations of an appropriate handwriting style, forming letters using a correctly movement and correctly formed.</p> <p>Show correct pencil grip to support writing.</p>		<p>To say the no 1 more and 1 less of a number to 10</p> <p>To explore sharing into equal groups</p> <p>To experience counting in 2's, 5's and 10's</p> <p>To begin to show some understanding of odd/even numbers</p> <p>To know some numbers doubles to 10.</p> <p>To fill in missing number probs to 10 using composition knowledge</p>	<p>To draw and create their own maps</p> <p>In RE we will continue to learn about Christian stories from the bible and their meaning.</p>	<p>to compose their own simple tunes and perform</p> <p>To create sound effects</p> <p>To write down compositions and perform</p> <p>To perform favourite songs learnt over the year</p>
	<p><i>Building relationships</i></p> <p>Is outgoing and will help others who are not as confident or are in need of help (even if they are not close friends)</p> <p>To have confidence to communicate with adults around the school</p> <p>To have strong friendships</p>	<p><i>Gross motor skills (PE)</i></p> <p>Premier Sports Sports Day Prep / Archery Introduction to sports day activities Archery</p> <p><u>Additional PE session</u></p> <p>Parachute games / Maypole Dancing</p>	<p><i>Writing</i></p> <p>To form most lower- case correctly</p> <p>To be able to use phonics to write a simple sentence.</p> <p>To begin to show demarcation of spaces between words</p> <p>To spell some taught tricky words correctly</p> <p>To read their work back and check it makes sense</p>	<p><i>Space, shape & measures</i></p> <p>To add simple money 1,2,5p</p> <p>To recognise the time to o'clock</p> <p>To have an understanding of what the day or the week, month of the year and season is</p> <p>Continue to develop understanding when measuring capacity and weight</p> <p>To use before/after to describe time</p>	<p><i>The natural world</i></p> <p>To identify some animals and their habitats. Talking about what they need to survive and how habitats are different.</p> <p>To continue to grow and care for plants grown from seed.</p> <p>To know some important processes and changes in the natural world including states of matter (melting, floating and sinking)</p> <p>Can describe the changes that occur in each season</p> <p><i>Technology</i></p>	



Wow Moments - Term 6 2026

- Trip to Wagamama restaurant - healthy choices Week 1
- Transitions for Rec to Year 1 Chestnut (Move up day TBC)
- Stay and Play New EYFS intake Week 2/4
- Sports Day Week 2
- Longleat safari Week 4
- Maypole Dancing for Duck Race Week 5
- Class Assembly Week 6
- KS2 The Greatest Show TBC
- Visits from Magic Box Week 2 / 6