

**Class: Sycamore Class - Years 5 and 6**

**Cycle A (2025-26)**

| Cycle A<br>2025 - 2026              |                                     | Term 1   | Term 2  | Term 3  | Term 4   | Term 5  | Term 6   |
|-------------------------------------|-------------------------------------|--|---|---|--|---|--|
| Whole School<br>Core Values         |                                     | <b>Kindness</b>  | <b>Resilience</b>   | <b>Creativity</b>   | <b>Respect</b>   | <b>Joy</b>  | <b>Aspiration</b>  |
| PSHE theme (Jigsaw)                 |                                     | Being me in my<br>world  | Celebrating<br>Difference   | Dreams and<br>Goals   | Healthy Me   | Relationships   | Changing me  |
| Fundamental<br>British Values       |                                     | Mutual respect for and tolerance of<br>those with different faiths and beliefs,<br>and for those without faith |   | Democracy and The rule of law   |  | Individual liberty  |  |
| Wider<br>curriculum<br>Subject Area | <b>History /<br/>Geography</b>      | Local History<br>Study - The<br>Georgians in<br>Bath & Bristol<br><i>(fieldwork)</i>                           | The United Kingdom<br>(Human Geography<br><b>focus</b> )                      | The British Monarchy  |  | Global Trade and<br>Fair Trade  | Compass and Map<br>skills <i>(fieldwork)</i>                           |
|                                     | <b>Science</b>                      | The Earth and Beyond (Y5)  |   | Electricity (Y6)  | Living things and<br>their habitats - life<br>cycles (Y5)  | Properties of<br>materials (Y5)   | Animals including<br>humans (Y5)<br>Human<br>development               |
|                                     | <b>Religious<br/>Education</b>      | What do Christians<br>believe about<br>God/creation/fall?<br><br><b>God/Creation/Fall</b>                      | What do Christians<br>believe about<br>incarnation?<br><br><b>Incarnation</b> | What do Christians<br>believe about the<br>Gospel?<br><br><b>Gospel</b> | Unit 2.7a: What do<br>Jewish people believe<br>about God and the<br>Covenant? - 2 lessons<br>What do Christians<br>believe about<br>salvation?<br><b>Salvation</b> | What do Christians<br>believe about The<br>Kingdom of God<br>(Church)?<br><br><b>Kingdom of God</b> | Unit 2.8: What do<br>Muslim people believe<br>about Islam and<br>Imam? |
|                                     | <b>Art /<br/>DT</b>                 | Still Life<br>Harvest Cooking  | Sewing - Christmas<br>cushion   | Artist Study - Gustav<br>Klimt  | Light Up Sign  | Sculpting Vases   | Production Prop,<br>Scenery and<br>Costume<br><br>Cake Sale            |
|                                     | <b>Music</b>                        | 20th & 21st Century orchestral music<br>Christmas Songs  |   | Disco   |  | Reggae<br>Production Songs  |  |
|                                     | <b>Computing<br/>&amp; E-Safety</b> | Online Safety /<br>Computing<br>systems and  | <b>Programming -<br/>Microbit - <i>in red =<br/>different to LTP -</i></b>    | <b>Coding - code.org</b>  | Spreadsheets   | <b>Media</b>  | Programming -<br>Scratch   |

|                                     |   |  |   |  |  |                                       |   |
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|                                     |   | networks –<br>Systems and<br>searching   | <i><b>playing to staff<br/>strengths!</b></i> |  |  |                                       |   |
|                                     | <b>PSHE</b>                               | Being me in my<br>world  | Celebrating differences                       | Dreams and goals                       | Healthy me                               | Relationships                         | Changing me<br><i>Split into year group<br/>cohorts</i> |
|                                     | <b>PE</b>                                 | Football and Tag<br>Rugby  | Netball                                       | Hockey                                 | Gymnastics<br><i>Indoor - Hall</i>       | Athletics                             | Cricket   |
|                                     |   | <i>Swimming</i>  | <i>Swimming<br/>(3 weeks) (then yoga)</i>     | Dance Umbrella<br><i>Indoor - Hall</i> | Dance Umbrella<br><i>Indoor - Hall</i>   | <i>Forest School<br/>(5 sessions)</i> | Country Dancing   |
|                                     | <b>French</b>                             | Numbers,<br>Colours, Days of<br>the Week,<br>Months of the<br>Year<br>Classroom<br>Instructions<br>Date, Weather | Presenting myself                             | In the classroom                       | At school                                |                                       | The Olympics  |
| <b>Language<br/>Development</b>     | <b>Speaking,<br/>listening,<br/>drama</b> | Sharing Assembly<br>Harvest Prayer   | Prayer Assembly                               | Prayer Assembly                        | Prayer Assembly                          |                                       | Production  |
|                                     | <b>Fiction Topic</b>                      | Fantasy  | Description                                   | Short Story<br>Poetry                  | Character<br>Description                 | Adventure                             | Diary   |
|                                     | <b>Non-Fiction<br/>Topic</b>              | Letter to Persuade<br>Advert   | Non-chronological<br>report                   | Biography                              | News Report<br>Letter to Inform          | Argument                              | Argument  |
| <b>Mathematical<br/>Development</b> | <b>Maths</b>                              | Place Value<br>Addition and<br>Subtraction   | Fractions<br>Decimals                         | Percentages<br>Algebra                 | Ratio<br>Algebra<br>Position & Direction | Statistics<br>Shape                   | Consolidation   |